





## St Margaret's-at-Cliffe CP School - Class 1 Term 6 wk5 w/c: 05.07.21



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b> 	<b>WALT:</b> to use simple measuring equipment that has clearly marked scales.  <b>Task:</b> read and compare simple scales.	Tuesday PE 9:00-10:00 Multi Skills with DC (Outside lesson) See below for an online PE lesson for today.	<b>WALT:</b> be able to compare, describe and solve practical problems for lengths and heights.  <b>Task:</b> length challenges group tasks.	<b>WALT:</b> compare, describe and solve practical problems for capacity and volume  <b>Task:</b> capacity challenges group tasks.	<b>WALT:</b> compare, describe and solve practical problems for mass or weight  <b>Task:</b> mass/weight challenges group tasks.
<b>Maths Home Learning</b>	Reading scale: access this lesson using pin code: <b>DZ1690</b> at <a href="https://www.twinkl.co.uk">Twinkl Go</a>	<a href="https://www.thenational.academy">To begin to understand standard units of length (thenational.academy)</a>	<a href="https://www.thenational.academy">To solve problems involving doubling and halving (thenational.academy)</a>	<a href="https://www.thenational.academy">Comparing Capacity: Measures (thenational.academy)</a>	<a href="https://www.thenational.academy">To compare the mass of two objects (thenational.academy)</a>
	Monday	Tuesday	Wednesday	Thursday	Friday
Daily warm up to each lesson - use any of the links below: <a href="#">Phase 5 song</a> <a href="#">The alphabet song</a> Flashcards/time trial - <a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a> Daily phonics carousel to rehearse phase 5 phonemes.					
<b>Phonics and reading</b> 	<b>WALT:</b> be able to recognise the alternative spellings for the phoneme oi (oy) . Explore and record the alternative spellings for the phoneme oi Make word lists for the alternative spellings for oi , sort and spell. <a href="https://www.phonicsplay.co.uk">Alternative Spellings /oi/ (phonicsplay.co.uk)</a>	<b>WALT:</b> be able to use phonic knowledge to blend sounds together to read words, including long phonemes Explore, blend and read words using Phonic screening papers, explore and read words together, sorting real and alien words.	<b>WALT:</b> be able to recognise tricky words from Phase 5  <a href="https://www.phonicsplay.co.uk">Train Your Brain (phonicsplay.co.uk)</a> Play Train your brain - recognise the tricky part of Phase 5b words - share and read together.	<b>WALT:</b> be able to use phonic knowledge to blend sounds together to read words, including long phonemes Explore, blend and read words using Phonic screening papers, explore and read words together, sorting real and alien words.	<b>WALT:</b> be able to recognise the alternative spellings for the phoneme r (rr/wr) Revise spelling with the phoneme r Make word lists for the alternative spellings for r , sort and spell. <a href="https://www.phonicsplay.co.uk">Sentences (phonicsplay.co.uk)</a>

Phonics Home Learning	<p>Click here to play a Phase 5 game - Sizzling Sausages! Access this lesson using pin code: <b>TP5371</b> at <a href="#">Twinkl Go</a></p> <p>Revise Phase 3 and Phase 5 graphemes here: <a href="#">Phonics Digraphs Phase 3 Phonics - YouTube</a> and <a href="#">Phase 5 song</a> and <a href="#">Phase 5 Phonics Vowel Digraphs ay ou ie ea   Learn to Blend - YouTube</a></p> <p>And try some of the phonic activities on this powerpoint, click here to access this lesson using pin code: <b>TG6957</b> at <a href="#">Twinkl Go</a></p>				
English	<p>WALT: be able to compose a sentence orally before writing</p> <p>Task: pupil voice writing task introduction</p>	<p>WALT: be able to repeat my sentence before writing so that it is clear in my head</p> <p>Task: pupil voice writing task completion</p>	<p>WALT: be able to join letters that belong to the same 'handwriting families'</p> <p>Task: joining letters handwriting activity</p>	<p>WALT: be able to make simple predictions about characters and recognise why a character is feeling a certain way.</p>	<p>WALT: be familiar with key stories, fairy stories and traditional tales, retelling them and considering their characteristics.</p>
English Home Learning	<p>Here are some lessons about Jack and Beanstalk to support our work on story telling:  <a href="#">To listen to a story (thenational.academy)</a> <a href="#">To tell a story from memory (thenational.academy)</a>  <a href="#">To describe a character (thenational.academy)</a></p>				

Foundation subjects	<p>PE (outside 1:00-2:00) Athletics, running and jumping unit WALT: run and jump, changing speed and direction. Sports Day preparation, running races and games with throwing, catching and jumping skills.</p>	<p>RE WALT: be able to recognise some of the objects used by Muslims and why they are important.</p> <p>Task: cut, sort and match pictures of special objects and artefacts used by Muslims.</p>	<p>Design Technology WALT: be able to use a range of tools and equipment to perform practical tasks</p> <p>Task: continue the construction of model bathing machines.</p>	<p>RE WALT: identify some of the ways that Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.</p> <p>Task: discuss and sort pictures linked to Ramadan and Eid-ul-Fitr.</p>	<p>Design Technology WALT: be able to use a range of tools and equipment to perform practical tasks</p> <p>Task: complete the construction of model bathing machines.</p>
Home learning for RE and Design Technology	<p><b>Religious Education</b> - find out about the Islamic faith by clicking here: <a href="#">Islam - KS1 Religious Education - BBC Bitesize</a> and <a href="#">Religious Studies KS1: The Five Pillars of Islam - BBC Teach</a></p> <p>Then share this story and talk about it with your grown -up: <a href="#">Religious Studies KS1: The Islamic Story of The Prophet and the Ants and 'The Crying Camel' - BBC Teach</a></p> <p><b>Design Technology</b> - find out about wheels and axles here: Access this lesson using pin code: <b>JO7203</b> at <a href="#">Twinkl Go</a>. Can you draw a design for a vehicles with wheels? What can your vehicle do? Share your ideas on the sheet below.</p>				

# Design technology - design a vehicle

## Design a Vehicle

You are going to design a vehicle. The vehicle will need to be able to carry heavy things and travel across bumpy, uneven surfaces.

### Things to think about:

- **Strength** – How can you make your vehicle strong enough to carry heavy things? What materials will you use to make your vehicle strong?
- **Wheels** – What type of wheels will travel best over bumpy, uneven surfaces? Small or big wheels? Smooth or textured? What should your wheels be made of?
- **Vehicle size** – As your vehicle needs to carry heavy loads across uneven surfaces, should it be tall and narrow or low and wide?

### Inspiration:

Use these pictures to give you ideas for your vehicle.



## Design Plan

Materials I will use to make my vehicle:

Equipment I will need and techniques I will use:

Labelled diagram of my vehicle:

English - character descriptions

Jack and the Beanstalk Character Description

Name \_\_\_\_\_

# Jack

- |           |          |          |          |
|-----------|----------|----------|----------|
| caring    | clever   | brave    | bold     |
| happy     | cross    | horrible | sly      |
| wise      | kind     | grumpy   | scary    |
| angry     | helpful  | rude     | cunning  |
| ugly      | gentle   | mean     | furious  |
| nasty     | handsome | noble    | smart    |
| unkind    | wicked   | polite   | evil     |
| friendly  | pretty   | shy      | cruel    |
| beautiful | honest   | calm     | charming |



Can you write a paragraph about this character?

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Jack and the Beanstalk Character Description

Name \_\_\_\_\_

# Giant

- |           |          |          |          |
|-----------|----------|----------|----------|
| caring    | clever   | brave    | bold     |
| happy     | cross    | horrible | sly      |
| wise      | kind     | grumpy   | scary    |
| angry     | helpful  | rude     | cunning  |
| ugly      | gentle   | mean     | furious  |
| nasty     | handsome | noble    | smart    |
| unkind    | wicked   | polite   | evil     |
| friendly  | pretty   | shy      | cruel    |
| beautiful | honest   | calm     | charming |



Can you write a paragraph about this character?

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Home learning for PE: Click here for some PE to support the learning we have undertaken this term on throwing and catching:

[How can I control my underarm and overarm throws so they are accurate? \(thenational.academy\)](#)

and [How can I improve my control and accuracy when throwing and catching? \(thenational.academy\)](#)