



Term Two - This term in Reception, we be finding out about...Traditional Tales

Personal, Social and Emotional Development

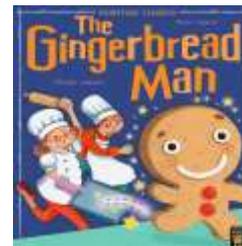
This term we will be exploring and developing our relationships at school. In our circle time activities, we will be strengthening our relationships as a class family and team, working to support each other in all that we do at school.

Physical Development

We will be using stories to explore movements in dance and drama. We will continue to work with Mr Castle, undertaking running, multi-skills, throwing and catching and team game activities.

Expressive Arts and Design

We will be learning songs and rhymes to help us to re-tell traditional stories. We will undertake drama and role-play activities to recall the sequence of story events. We will be undertaking painting and collage activities linked to characters from the stories.



Communication and Language and Literacy

This term, the children will use well-loved traditional story to support their learning in Literacy. The stories we will use are The Gingerbread Man and Little Red Riding Hood. We will share big books together on the carpet, looking at story language, story sequence settings and characters from the text. The children will sequence pictures to make simple books and re-tell the stories. They will undertake simple drama activities using puppets and masks to recall characters and story events. The children will write sentences to re-tell the stories and describe characters from the traditional stories.

Understanding the World

We will be exploring growth and change, looking at simple life cycles for plants and animals. We will be completing a gingerbread man experiment and observing what happens.





In Literacy this term we will be learning to . . .

- Recognise and name phonemes from Letters and Sounds Phase 3.
- Segment sounds in simple words and blend them together.
- Read simple words and sentences from Phase 3.
- Write labels, captions and simple sentences with words using phonemes from Phase 3.
- Read two-syllable words, e.g. farmyard, tonight, rooftop

Phonics – Letters and Sounds Phase 3

In phonics, we will be learning to blend and segment with these phonemes from Phase 3.

j, v, w, x, y, z, qu, ch, sh, th, ng, nk

We will continue to practice reading words using the phonemes taught during Phase 2.

We will learn to **read** the tricky words,
the, put, pull, full, as, and, has, his, her, go, no, to, into, she, he, of, we, me, be

In Mathematics this term we will be learning to . . .

Numbers

- Recognise numerals 1-5.
- Find one more and one less from a group of five or ten objects.



Shape, space and measure

- Use positional language
- Order three items by length, height, weight or capacity
- Name and describe 3D and 2D shapes.

