

St Margaret's at Cliffe Curriculum Overview for Year 2 Term 3 2021-2022

<p>English</p> <p>Learn how to use:</p> <ul style="list-style-type: none">- The present and past tenses correctly and consistently including the progressive form.- Subordination (using when, if, that, or because) and co-ordination (using or, and, or but). <p>Make simple additions, revisions and corrections to their own writing by:</p> <ul style="list-style-type: none">- Evaluating their writing with the teacher and other pupils.- Re-reading to check that their writing makes sense.- Proof-reading to check for errors in spelling, grammar and punctuation. <p>Develop positive attitudes towards and stamina for writing by:</p> <ul style="list-style-type: none">- Writing narratives about personal experiences and those of others (real and fictional), writing about real events and writing poetry.- Write from memory simple sentences dictated by the teacher.- Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say.- Read most words quickly and accurately without overt sounding and blending.	<p>Maths</p> <ul style="list-style-type: none">- Compare and order numbers from 0 up to 100; use <, > and = signs.- Use place value and number facts to solve problems.- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs.- Show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot.- Compare and sequence intervals of time.- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.- Know the number of minutes in an hour and the number of hours in a day.- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and 1s; a two-digit number and 10s; 2 two-digit numbers and adding 3 one-digit numbers.	
<p>Music</p> <p>Glockenspiel</p> <ul style="list-style-type: none">- Learn what pitch is and how we can recognise high and low sounds.- Learn about what types of instruments make high and low pitched sounds.- Learn how we can follow the pitch of a piece of music.- Learn how to change the pitch of our singing voices.- Learn how we can use our voices and everyday objects to create high and low sounds.	<p>Geography</p> <p>Local – Dover/Deal – Physical features & environment</p> <ul style="list-style-type: none">- Use simple fieldwork and observational skills to study the geography of my local area and the key human and physical features of its surrounding environment.- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.- Basic Geographical vocabulary - Physical (e.g. beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation). Human (e.g. city, town, village, factory, farm, house, office, port, harbour, shop).	<p>Computing</p> <p>Online safety</p> <ul style="list-style-type: none">- To know how to refine searches using the Search tool.- To use digital technology to share work on Purple Mash to communicate and connect with others locally.- To have some knowledge and understanding about sharing more globally on the Internet.- To introduce Email as a communication tool using 2Respond simulations.- To understand how we should talk to others in an online situation.- To open and send simple online communications in the form of email.- To understand that information put online leaves a digital footprint or trail.- To identify the steps that can be taken to keep personal data and hardware secure.

<p>RE</p> <p>What can we learn from sacred books?</p> <ul style="list-style-type: none"> - Recognise that sacred texts contain stories which are special to many people and should be treated with respect. - Re-tell stories from the Christian Bible and stories from another faith; suggest the meaning of these stories. - Ask and suggest answers to questions arising from stories Jesus told and from another religion. - Talk about issues of good and bad, right and wrong arising from the stories. 	<p>PSHE</p> <p>Dreams and Goals</p> <ul style="list-style-type: none"> - I can choose a realistic goal and think about how to achieve it. - I carry on trying (persevering) even when I find things difficult. - I can recognise who I work well with and who it is more difficult for me to work with. - I can work well in a group. - I can tell you some ways I worked well with my group. - I know how to share success with other people. 	<p>Physical Education</p> <p>Gymnastics</p> <ul style="list-style-type: none"> - Plan and repeat simple sequences of actions. - Show contrasts in shape. - Perform the basic gymnastic actions with coordination, control and variety. - Recognise and describe how they feel after exercise. - Describe what their bodies feel like during gymnastic activity. - Say why they think gymnastic actions are being performed well. - Show balance on basic apparatus. - Recognise why it is important to move apparatus safely.
<p>Art and Design</p> <p>Painting</p> <ul style="list-style-type: none"> - Using colour and marks to express mood. - Experimenting with watercolours, colour washes, ready mix paint etc. - Representing things observed, remembered or imagined, using colour and tools. 	<p>Science</p> <p>Animals including Humans</p> <ul style="list-style-type: none"> - Notice that animals, including humans, have offspring which grow into adults. - Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	