

St Margaret's at Cliffe Curriculum Overview for Year 3 Term 3 2021 - 2022

English

Reading

Develop positive attitudes to reading, and an understanding of what they read, by:

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- reading books that are structured in different ways and reading for a range of purposes
- using dictionaries to check the meaning of words that they have read
- increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- identifying themes and conventions in a wide range of book

Composition

Plan their writing by:

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discussing and recording ideas

Draft and write by:

- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- organising paragraphs around a theme

Vocabulary and grammar

Learn to:

- use a variety of conjunctions, adverbs and prepositions to express time and cause
- develop the use of the main clause in a sentence
- plan to use paragraphs to group related material
- identify regular and irregular verbs
- understand the difference between a clause and a phrase

Mathematics

Number and Place Value

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- compare and order numbers up to 1,000
- identify, represent and estimate numbers using different representations
- read and write numbers up to 1,000 in numerals and in words
- solve number problems and practical problems involving these ideas

Addition and Subtraction

- add and subtract numbers mentally, including:
 - a three-digit number and 1s
 - a three-digit number and 10s
 - a three-digit number and 100s
- add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

Measurement: Mass

- measure and compare mass (kg/g) using mixed units
- add and subtract mass (kg/g) using mixed units

Measurement: Money

- add and subtract amounts of money to give change up to the next £1
- add and subtract amounts of money to give change, beginning to use both £ and p in practical contexts up to £5

Fractions

- solve problems that involve fractions

<p>RE <u>Why are festivals important to religious communities? (Christianity)</u></p> <ul style="list-style-type: none"> - Identify similarities and differences between the way two Christian denominations celebrate Easter - Identify similarities and differences between the celebration of two festivals - Identify some of the celebrations that form a part of my own life - Make links between things that are important in our community and celebrations that are held or could be held 	<p>History <u>Ancient Egypt and other Ancient Civilisations</u></p> <ul style="list-style-type: none"> - Identify the achievements of the earliest civilizations. Understand where and when the first civilizations appeared and explore Ancient Egypt. 	<p>French <u>Food Glorious Food</u></p> <ul style="list-style-type: none"> - Follow a story and join in the repeated parts. - Say what foods from a set they like/dislike. - Describe the colour or size of an object. - Ask politely for something. 	<p>Computing <u>Collect and Present Data</u></p> <p>-Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p> <p>-Begin to sort and organise information to use in other ways.</p> <p><u>Online Safety</u></p> <ul style="list-style-type: none"> - Use technology safely, respectfully and responsibly. Recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns about content and contact.
<p>Music <u>Glockenspiels</u></p> <ul style="list-style-type: none"> - Begin to recognise simple notations to represent music, including pitch and volume (dynamics). - Recognise differences between music of different times and cultures - Be respectful when using instruments. - Read a simple musical stave. 	<p>PSHE <u>Jigsaw – Dreams and Goals</u></p> <ul style="list-style-type: none"> - Evaluate my own learning process and identify how it can be better next time. - Be confident in sharing my success with others and know how to store my feelings of success in my internal treasure chest. 	<p>Design and Technology <u>Cooking and Nutrition - Bread rolls</u> (Continued from Term 2)</p> <ul style="list-style-type: none"> - Designing, Making and Evaluating 	<p>Physical Education <u>Athletics/Gymnastics</u></p> <ul style="list-style-type: none"> - Develop flexibility, strength, technique, control and balance.
<p>Art and Design <u>Ancient Egyptian Art – Painting and Sculpture</u></p> <p><u>Paintings</u></p> <ul style="list-style-type: none"> - Introducing different types of brushes for specific purposes. - Exploring the effect on paint of adding water, glue, sand and sawdust. <p><u>Sculpture</u></p> <ul style="list-style-type: none"> - Using the technique of adding materials to create texture, feeling, expression or movement. 	<p>Science <u>Plants</u></p> <ul style="list-style-type: none"> - Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. - Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. - Investigate the way in which water is transported within plants. - Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. 		