

# St Margaret's at Cliffe Curriculum Overview for Year 1 Term 1 2022-2023

## English

### Spoken Language

- Listen and respond appropriately to adults and their peers.
- Maintain attention and participate actively in collaborative conversations, staying on topic.
- Speak audibly and fluently with an increasing command of Standard English.

### Handwriting and Presentation

- Sit correctly at a table, holding a pencil comfortably and correctly.
- Begin to form lower-case letters in the correct direction, starting and finishing the right place.

### Composition

Write sentences by:

- Saying out loud what they are going to write about.
- Composing a sentence orally before writing.

### Phonics and Spelling

- Revise phonemes taught in EYFS, including all digraphs and trigraphs.
- Revise blending and segmenting multi-syllabic words.
- Review all tricky words and high frequency words taught in EYFS, for both reading and spelling.

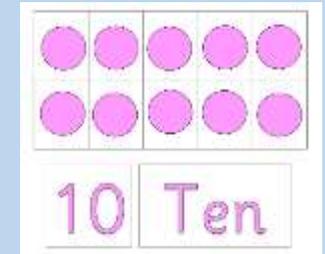
## Mathematics

### Number and place value

- Count reliably with numbers from one to 10, place them in order and say which number is one more or one less than a given number. Using quantities and objects add and subtract two single-digit numbers and count on or back to find the answer.
- Solve problems, including doubling, halving and sharing.
- Count, read and write numbers to 10 in numerals.
- Identify one more and one less of a given number.

### Addition and Subtraction

- Read, write and interpret mathematical statements involving addition, subtraction and equals sign.



## Music

- Listen with concentration and understanding to a range of high-quality recorded music.
- Learn harvest time songs
- Use body parts and percussion instruments to explore beat and rhythm.



## Geography

- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- Identify seasonal weather patterns.



## History

### My History

- Find out about our own life from birth to now.
- Talk about our families.



## Computing

- Communicate online safely and respectfully.
- Recognise uses of IT outside of school.



## RE

### Who is a Christian and what do they believe?

- Talk about Christian beliefs and about God and Jesus.
- Recognise some Christian symbols.
- Recall a Christian Bible Story.



## PSHE

### Being Me in My World

- To agree and follow rules in our classroom.
- Understand that we belong to various groups and communities.
- Listen to other people and play and work collaboratively.
- Circle time.



## Physical Education

### Multi-skills and Gymnastics

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- Show control and coordination when travelling.
- Choose and link actions.
- Find and use space safely, with an awareness of others.



## Art and Design

### Exploring line

- Investigating and producing art in the style of Paul Klee and Joan Miro.
- Drawing and painting, using line and patterns to create art work.



## Science

### Animals including humans

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

### Seasonal Changes

- Observe seasonal changes in the Autumn.

