

# St Margaret's at Cliffe Curriculum Overview for Year 4 Term 2 2022 - 2023

## English

### Speaking and Listening

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge.
- Use relevant strategies to build their vocabulary
- Articulate and justify answers, arguments and opinions.
- Consider, evaluate different viewpoints, building on the contributions of others.
- Use spoken language to develop understanding through speculating and ideas.

### Reading

- Read further exception words, noting the unusual correspondences between spelling and sound.

### Grammar

- Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
- Use conjunctions, adverbs and prepositions to express time and cause.

### Writing

- Use a dictionary to confirm spellings.
- Write dictated sentences.
- Use handwriting joins appropriately.
- Rehearse sentences orally for writing.
- Use varied rich vocabulary.
- Evaluate own and others' writing.

## Mathematics

### Addition and Subtraction

- Add and subtract 1s, 10s, 100s and 1,000s.
- Add up to two 4-digit numbers without and with exchanging.
- Subtract up to two 4-digit numbers without and with exchanging.
- Carry out efficient subtraction.
- Estimate answers.
- Use a variety of checking strategies.

### Area

- What is area?
- Count squares.
- Make shapes.
- Compare areas.

### Multiplication and Division

- Multiples of 3.
- Multiply and divide by 6.
- 6 times table and division facts.
- Multiply and divide by 9.
- 9 times table and division facts
- 3, 6, and 9 times table.
- Multiply and divide by 7.
- 7 times table and division facts.
- 11 times table and division facts.
- 12 times table and division facts.
- Multiply by 1 and 0.
- Divide a number by 1 and itself.
- Multiply three numbers.

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<p style="text-align: center;"><b>Music</b></p> <p><b><u>Singing</u></b></p> <ul style="list-style-type: none"> <li>- Sing in unison, maintaining the correct pitch and using increasing expression.</li> <li>- Play and perform parts with an increasing number of notes, beginning to show musical expression by changing dynamics.</li> <li>- Show confidence in leading a group.</li> <li>- Follow instructions from symbols when singing or playing.</li> <li>- Play tuned instruments with a limited range of Notes.</li> <li>- Begin to sing in two-part harmony.</li> <li>- Show control when singing through breathing, articulation and dynamics.</li> <li>- Think about others while performing.</li> </ul>	<p style="text-align: center;"><b>Geography</b></p> <p><b><u>Volcanoes</u></b></p> <ul style="list-style-type: none"> <li>- Locational knowledge: name and locate the world's volcanoes, concentrating on their key human and physical characteristics.</li> <li>- Place knowledge: understanding geographical similarities and differences between the UK, Europe and North and South America.</li> <li>- Physical geography: describe and understand key aspects of volcanoes.</li> <li>- Human geography: describe and understand key aspects of types of settlement and land use.</li> <li>- Geographical skills and fieldwork: use maps and digital / computer mapping to locate countries and describe features studied.</li> </ul>	<p style="text-align: center;"><b>PSHE</b></p> <p><b><u>Celebrating Differences</u></b></p> <ul style="list-style-type: none"> <li>- Understand that sometimes we make assumptions based on what people look like.</li> <li>- Understand what influences me to make assumptions based on how people look.</li> <li>- Know that sometimes bullying is hard to spot and I know what to do if I think it is going on.</li> <li>- Recognise why people sometimes join in with bullying and sometimes don't tell.</li> <li>- Identify what is special about me and value the ways in which I am unique.</li> <li>- Share a time when my first impression of someone changed when I got to know them.</li> </ul>	
<p style="text-align: center;"><b>RE</b></p> <p><b><u>What does it mean to be a Hindu in Britain today?</u></b></p> <ul style="list-style-type: none"> <li>- Know how Hindus show their faith.</li> <li>- Know what is important in a Hindu's life.</li> <li>- Recognise the importance of Mahatma Gandhi.</li> <li>- Describe what it is like to be a Hindu in Britain today</li> </ul>	<p style="text-align: center;"><b>Computing</b></p> <p><b><u>Developing images using a repeated pattern</u></b></p> <ul style="list-style-type: none"> <li>- Use a selection of images to create a repeating pattern.</li> <li>- Use an appropriate search engine to research into different images.</li> <li>- Use a range of programs to create different forms of repeating patterns.</li> <li>- Design and create a variety of patterns including more than three images/objects/items.</li> <li>- Evaluate and amend my work to up-level or enhance it.</li> </ul>	<p style="text-align: center;"><b>Design and Technology</b></p> <p><b><u>Textiles</u></b></p> <p><b><u>Roman Drawstring Purse</u></b></p> <ul style="list-style-type: none"> <li>- Through a variety of creative and practical activities, pupils will be taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making.</li> <li>- Use research and criteria to develop a product.</li> <li>- Use annotated sketches and Prototypes.</li> <li>- Evaluate and improve own designs.</li> </ul>	<p style="text-align: center;"><b>Physical Education</b></p> <p><b><u>Invasion Games: netball</u></b></p> <ul style="list-style-type: none"> <li>- Pass and shoot with some control in games.</li> <li>- Understand about netball zones and passing the ball between the zones.</li> <li>- Develop understanding of tactics and team play.</li> </ul> <p><b><u>Invasion Games: hockey</u></b></p> <ul style="list-style-type: none"> <li>- Know how to hold a hockey stick safely and with control.</li> <li>- Passing the ball accurately to a team mate.</li> <li>- Understand the importance of finding space and good communication.</li> </ul>

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<p><b>Art and Design</b></p> <p>Taught in Term 1</p> <p><b>History</b></p> <p>Taught in Term 1</p>	<p><b>Languages (French)</b></p> <p><u><b>On The Move</b></u></p> <ul style="list-style-type: none"><li>- Tell other people about types of transport.</li><li>- Use the verb 'to go' in a simple sentence.</li><li>- Recognise and pronounce a familiar spelling pattern in different words.</li><li>- Use knowledge of actions and directions to give instructions.</li><li>- Combine familiar language to create a new set of sentences.</li><li>- Understand how to give a sentence subject-verb agreement.</li></ul>	<p><b>Science</b></p> <p><u><b>All Living Things</b></u></p> <ul style="list-style-type: none"><li>- Describe the simple functions of the basic parts of the digestive system in humans.</li><li>- Identify the different types of teeth in humans and their simple functions.</li><li>- Construct and interpret a variety of food chains, identifying producers, predators and prey.</li><li>- Know how to set up a simple test.</li><li>- Record findings using labelled diagrams.</li><li>- Use evidence to support findings.</li></ul>
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