

Term Three – This term in Reception, we will be finding out and learning about...

## Ticket to Ride



### Things to look forward to

Chinese New Year (22<sup>nd</sup> January)  
Food tasting  
Space week  
Valentine's day (14<sup>th</sup> February)

### Personal, Social and Emotional Development

We will play together in co-operation, taking turns with others. We will think about our friend's ideas when working in a group. We will practise speaking in a group to share our Wow Moments from home. We will also be thinking about what we would like to get better at. This will be our goal.

### Physical Development

Using our Travel theme as our inspiration, we will be listening to music, moving and dancing, using props e.g. scarves, the parachute, to support our physical development. We will continue to develop our pencil grip and control. We will work to develop our scissor control and cutting skills.

### Understanding the World

We will discuss facts about where we live, the world and the Solar System. We will generate our own questions with support and begin to find these out exploring non-fiction books and the internet on both the computer and iPads.

### Expressive Arts and Design

We will be creating our transport out of junk modelling, designing our own planets and creating pictures and models of various space items. We will be using our imagination and creativity in the new role-play area including Space Station.

### Communication and Language and Literacy

We will continue to read many well-loved children's story and use this to support our listening, understanding, and reading skills. Books this term will include *How to Catch a Star* and *The Way Back Home*. We will continue to use our sounds to write labels and begin writing simple sentences.

### **In literacy this term we will be learning to...**

- Recognise and name phonemes from letters and sounds phase 3. Segment sounds in simple words and blend them together.
- Read simple words and sentences from phase 3.
- Write labels, captions in simple sentences with the words and phonemes from phase 3.
- Read two syllable words e.g. farmyard, tonight, rooftop.

### **Phonics - Letters and Sounds - Phase 3**

In phonics, we will be learning to blend and segment these phonemes from phase 3.

j, v, w, x, y, z, qu, ch, sh, th, ng, and nk

We will continue to practice reading the words using the phonemes during phase 2.

We will learn to read the tricky words,

the, put, pull, full, as, and, has, his, her, go, no, to, into, she, he, of, we, me, be.

### **In mathematics this term we will be learning to...**

We will continue to practise counting every-day, recognising numbers 1–10 and looking for numbers in the environment. We will talk about more and less and use Numicon to support our counting. We will also explore length and capacity.

### **Numbers**

- Recognise numerals one to five.
- Find one more and one less from a group of five or ten objects.

### **Shape, Space and Measure**

- Use positional language
- Order three items by length height weight or capacity
- Name and describe 3-D and 2-D shapes