

# St Margaret's at Cliffe Curriculum Overview for Year 3 Term 4 2022 - 2023

## English

### Comprehension

- Develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Reading books that are structured in different ways and reading for a range of purposes.
- Using dictionaries to check the meaning of words that they have read.
- Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.
- Identifying themes and conventions in a wide range of books.

### Spelling

- Use further prefixes and suffixes and understand how to add them.
- Spell further homophones.
- Spell words that are often misspelt.
- Place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's].

### Composition

Plan their writing by:

- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Discussing and recording ideas, draft and write by: composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.
- Organising paragraphs around a theme in narratives, creating settings, characters and plot in non-narrative material, using simple organisational devices [for example, headings and sub-headings].

## Mathematics: White Rose

### Fractions

- Making equal parts.
- Recognise a half.
- Find a half.
- Recognise a quarter.
- Find a quarter.
- Recognise a third.
- Find a third.
- Unit and non-unit fractions.
- Equivalence.
- Count in fractions.

### Mass and Capacity

- Use scales.
- Measure mass in grams and kilograms.
- Equivalent mass.
- Compare mass.
- Add and subtract mass.
- Measure capacity and volume in millimetres and litres.
- Compare capacity and volume.
- Add and Subtract capacity and volume.

## Physical Education

### **Invasion Games – Hockey**

- Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

### **Dance**

- Develop flexibility, strength, technique, control and balance.

## Geography

### **Village Detectives** (fieldwork)

How has the village and school changed over time?

- Describe how the locality of the school has changed geographical (human and physical) over time. (school and village)
- Ask and answer geographical questions about the physical and human characteristics of a location.

## French

### **Family and Friends**

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

## Computing

### **Branching databases**

- **Introducing databases** - to sort objects using just YES/NO questions.
- **Branching databases** - to sort objects using just YES/NO questions.
- **Creating a Branching Database on the Computer** - to create a branching database of the children's choice.

## RE

### Why are festivals important to religious communities? (Christianity)

- Identify similarities and differences between the way two Christian denominations celebrate Easter.
- Identify similarities and differences between the celebration of two festivals.
- Identify some of the celebrations that form a part of my own life.
- Make links between things that are important in our community and celebrations that are held or could be held.

## PSHE

### Jigsaw – Healthy Me

- Being fit and healthy.
- What do I know about drugs?
- Being safe.
- My amazing body.

## Music

### History of Music –Rivers and Sea

- Recognise differences between music of different times and cultures
- Begin to recognise simple notations to represent music, including pitch and volume (dynamics).
- Read a simple musical stave.
- Make a range of vocal sounds changing the tone, pitch and dynamics.
- Control the way some sounds are made, through breathing.
- Perform simple rhythmic and musical parts beginning to vary the pitch with a small range of notes.
- Use ostinato to accompany.

## Science

### Animals, skeletons and nutrition.

- Ask relevant questions and using different types of scientific enquiries to answer them.
- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Be able to understand that all animals including humans need to feed and drink.
- Be able to understand how to group foods according to criteria.
- Be able to understand that a balanced diet is needed to sustain a healthy body.
- Be able to understand that the amount of food needed is related to activity.

## Art and Design

### Ancient Egyptian Art – Painting and Sculpture

#### Paintings

- Introducing different types of brushes for specific purposes.
- Exploring the effect on paint of adding water, glue, sand and sawdust.

#### Sculpture

Using the technique of adding materials to create texture, feeling, expression or movement.