

St Margaret's at Cliffe Curriculum Overview for Year 6 Term 6 2022-2023

English Theatre and drama <ul style="list-style-type: none">• Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.• Respond to their own and others' performances, commenting constructively on dramatic effects, characterisation and overall impact.• Think about the impact of a live or recorded performance, identifying dramatic ways of conveying characters' ideas and building tension.• Develop characters through movement, use of voice and facial expressions, dialogue and interaction with other characters.• Use space and grouping, props and different ways to adapt to an audience.	Mathematics Consolidation of previously taught skills and concepts through problem solving tasks. Real Life Problem Solving <ul style="list-style-type: none">• Solve multi-step problems in contexts, deciding which operations and methods to use and why.• Represent a puzzle or problem using number sentences or diagrams; use these to solve the problem; present and interpret the solution in the context of the problem.• Suggest a line of enquiry and the strategy needed to follow it; collect, organise and interpret selected information to find answers.• Identify and use patterns, relationships and properties of numbers or shapes; investigate a statement involving numbers and test it with examples.• Report solutions to puzzles and problems, giving explanations and reasoning orally and in writing, using diagrams and symbols.
Music – Performing <ul style="list-style-type: none">• Perform with control and expression solo and ensembles using their voices with increasing accuracy, fluency, control and expression.• Listen with attention to detail and recall sounds with increasing aural memory.• Use and understand staff and other musical notations	Computing - Quizzing <ul style="list-style-type: none">• To create a picture-based quiz for young children.• To learn how to use the question types within 2Quiz.• To explore the grammar quizzes.• To make a quiz that requires the player to search a database.• To make a quiz to test your teachers or parents.
RE – what do religions say to us when life gets hard? <ul style="list-style-type: none">• Raise thoughtful questions and suggest some answers about life, death, suffering, and what matters most in life.• Give simple definitions of some key terms to do with life after death, e.g. salvation, heaven, reincarnation.• Express ideas about how and why religion could help believers when times are hard.• Research similarities and differences between beliefs about life after death.• Interpret a range of artistic expressions of afterlife.	PSHE – Changing Me <ul style="list-style-type: none">• Be aware of own self-image and how body image fits into that.• Explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally.• Describe how a baby develops from conception through the nine months of pregnancy and how it is born.• Understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend/boyfriend.• Be aware of the importance of a positive self-esteem and how to develop it.• Identify excitement and worries about the transition to secondary school.

Physical Education – Striking and Fielding

- Strike a bowled ball; use a range of fielding skills, e.g. catching, throwing, bowling, intercepting, with growing control and consistency.
- Work collaboratively in pairs, group activities and small-sided games.
- Use and apply the basic rules consistently and fairly.
- Understand and implement a range of tactics in games.
- Recognise the activities and exercises that need including in a warm up.
- Identify their own strengths and suggest practices to help them improve.

Science – Animals including humans

- Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Describe the ways in which nutrients and water are transported within animals, including humans.

PE – Outdoor Adventurous Activities

- Choose and perform skills and strategies effectively; finding solutions to problems
- Plan, implement and refine the strategies used and adapt as necessary
- Work increasingly well in a group or team where roles & responsibilities are understood
- Prepare physically and organisationally for challenges, considering the group's safety
- Identify what they do well, as individuals and as a group and suggest ways to improve

Athletics

- Choose the best pace for a running event, so that they can sustain their running and improve on a personal target
- Compare performances with previous ones to demonstrate improvement
- Show control at take-off in jumping activities
- Show accuracy and good technique when throwing for distance
- Understand how stamina and power help people to perform well in different athletic activities
- Identify good athletic performance and explain why it is good, using agreed criteria

DT – Down the catwalk: T-shirt

- To understand that logos and badges help to establish an identity.
- To draw, photograph and label products to show an understanding of how they are made or how they work.
- To develop more than one design or adapt an initial design to produce a final design.
- To use a computer to help in designing or modelling ideas.
- To apply a range of decorative techniques to different fabric materials.
- To express a preference about the likes and dislikes of their finished product.
- To understand how individuals and companies in design technology have helped shape the world.