

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

St Margaret's at Cliffe Primary
School
2022-2023

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click **HERE**.















Details with regard to funding Please complete the table below.

Total amount carried over from 2020/21	£12,000
Total amount allocated for 2021/22	£17,650
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,710
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,710

Swimming Data

Please report on your Swimming Data below.

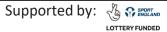
Meeting national curriculum requirements for swimming and water safety.	July 2023 cohort
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we have had a couple of children repeat the course.















Support for review and reflection – considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: (2021-2022)	Areas for further development and baseline evidence of need:
Raising the profile of sports to all children in the school.	PE lead observed lessons and carried out Pupil Voice with classes and individual children. Lots of positives from the children regarding enjoyment and participation in wide range of PE. Continue to build on the enjoyment of sport with aim of developing a lifelong love of sport.
Increase the number of external sports events attended by school teams after pandemic.	This was increased after the pandemic but will be continued to be worked on moving forward.
Employ specialist sports coach to work alongside current teaching staff to update and improve confidence when teaching PE in the school.	Teachers have had their confidence raised in teaching variety of sports and skills. Continue to employ sports coach to continue to raise standards and confidence.
Continue to hold whole school competitions throughout the year.	We held Sports Days for Y1-6 and for YR (with nursery) after not being able to mix bubbles during Covid. Continue to increase whole school competitions in future.
Raise number of sporting after school clubs to the children.	We have held football club for girls and boys as well as Just Dance club. Continue to run these in future years and look into increasing further clubs offered.













Action Plan and Budget Tracking

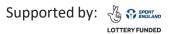
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17, 710	Date Updated: 13/11/2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at le	ast 30 minutes of physical activity a d	ay in school		79%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1.1 Use of sports coaching in PE lessons	Plan a range of engaging and diverse sports	£8690		
outdoor physically active learning	class will participate once every	£5243		













Key indicator 2: The profile of PESSP	'A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For the school to gain a School Games award.	Re-start work towards achieving this after pandemic. PE lead and Sports Coach to work together on this.	£0		
Olympic athlete to promote sports and PE in school	PE lead to organise an Olympic athlete to visit the school to promote physical activity with whole school. Money raised by children through sponsorship initiative.	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation:		
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for all staff through the use of a		£8690		
Sports Coach modelling in lessons and team teaching one lesson per week for each class throughout the year.	teaching and learning in all classes.	from class to carry out lesson		
		observations.		













	Class teachers to assess skill level termly.	£0	
3.2 To receive quality CPD for all teachers using the Enrich Orienteering Programme purchased in 2021-2022 academic year.	Classes 5 and 6 to undertake	£0 (purchased in 2021-2022 academic year)	

	ered to all pupils		Percentage of total allocation:
Implementation		Impact	18%
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports coach to run weekly football sports clubs for boys and girls.	£455.50		
Netball club run weekly by TA Just Dance club run weekly by PE lead.	£0		
Cosmic Yoga club run weekly by class teacher.	£0		
PE lead to liaise with Chance to Shine cricket to offer children an engagement day which may lead			
	Make sure your actions to achieve are linked to your intentions: Sports coach to run weekly football sports clubs for boys and girls. Netball club run weekly by TA Just Dance club run weekly by PE lead. Cosmic Yoga club run weekly by class teacher. PE lead to liaise with Chance to Shine cricket to offer children an engagement day which may lead	achieve are linked to your intentions: Sports coach to run weekly football sports clubs for boys and girls. Netball club run weekly by TA £0 Just Dance club run weekly by PE lead. Cosmic Yoga club run weekly by class teacher. PE lead to liaise with Chance to Shine cricket to offer children an engagement day which may lead	Make sure your actions to achieve are linked to your intentions: Sports coach to run weekly football sports clubs for boys and girls. Netball club run weekly by TA Just Dance club run weekly by PE lead. Cosmic Yoga club run weekly by class teacher. PE lead to liaise with Chance to Shine cricket to offer children an engagement day which may lead

	to further cricket opportunities for children. Updated sports equipment for use in PE lessons and as part of general playground exercise/use for break times, etc.	£2,812.50		
4.3 All KS2 children to be given swimming lessons (catching up after pandemic)	safe self-rescue. PE lead and office	Parents to fund their child's	95% of Year 6 can swim competently over 25 metres by end of Primary phase.	
safe when riding a bicycle.	Sports coach to lead Bikeability training to year 6 children. Year 6 children to be encouraged to take part.	Parents to fund		
Additional achievements:				













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
5.1 Participation in Deal Learning Alliance sporting events throughout	Sports coach and PE lead plan events to be attended, complete	£345.00		
the year to encourage children to represent St Margaret's at competitive sport and feel proud to do so.	necessary paperwork and make suitable arrangements, offering to a wide range of children across the school.	Cost of sports coach to attend these competitions.		
5.2 School based inter-house events to take place 3x per year. To encourage a wide range of children to take part in competitive events and feel a sense of pride in representing their house. Children to enjoy	Sports coach and PE lead to liaise and organise events. Term 2 Netball KS2 Term 4 TBC Term 6 TBC			
competing to the best of their ability.	New netball bibs ordered in each house colour.	£164.00		
	Cost of trophies for winning houses for the three events.	£65		
	Sports t-shirts 'St Margaret's Sports Team' embroidered and suitable for all sports competitions	£ TBC		













to give sense of belonging to school team.		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











