

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

St Margaret's at Cliffe Primary
School
2022-2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£12,000
Total amount allocated for 2021/22	£17,650
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,710
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,710

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	July 2023 cohort
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we have had a couple of children repeat the course.

Support for review and reflection – considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: (2021-2022)	Areas for further development and baseline evidence of need:
<p>Raising the profile of sports to all children in the school.</p> <p>Increase the number of external sports events attended by school teams after pandemic.</p> <p>Employ specialist sports coach to work alongside current teaching staff to update and improve confidence when teaching PE in the school.</p> <p>Continue to hold whole school competitions throughout the year.</p> <p>Raise number of sporting after school clubs to the children.</p>	<p>PE lead observed lessons and carried out Pupil Voice with classes and individual children. Lots of positives from the children regarding enjoyment and participation in wide range of PE. Continue to build on the enjoyment of sport with aim of developing a lifelong love of sport.</p> <p>This was increased after the pandemic but will be continued to be worked on moving forward.</p> <p>Teachers have had their confidence raised in teaching variety of sports and skills. Continue to employ sports coach to continue to raise standards and confidence.</p> <p>We held Sports Days for Y1-6 and for YR (with nursery) after not being able to mix bubbles during Covid. Continue to increase whole school competitions in future.</p> <p>We have held football club for girls and boys as well as Just Dance club. Continue to run these in future years and look into increasing further clubs offered.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17, 710	Date Updated: 13/11/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				79%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1.1 Use of sports coaching in PE lessons	Plan a range of engaging and diverse sports	£8690		
1.2 On-site forest school provision – outdoor physically active learning	Each class participate in Forest School throughout the year. Each class will participate once every seven weeks. Forest school is used 38 weeks per year.	£5243		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For the school to gain a School Games award.	Re-start work towards achieving this after pandemic. PE lead and Sports Coach to work together on this.	£0		
Olympic athlete to promote sports and PE in school	PE lead to organise an Olympic athlete to visit the school to promote physical activity with whole school. Money raised by children through sponsorship initiative.	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
3.1 To provide quality PE and Sport CPD for all staff through the use of a Sports Coach modelling in lessons and team teaching one lesson per week for each class throughout the year.	Employ sports coach PE leader to monitor quality of teaching and learning in all classes.	£8690 Cover of PE lead to be released from class to carry out lesson observations.		

	Class teachers to assess skill level termly.	£0		
3.2 To receive quality CPD for all teachers using the Enrich Orienteering Programme purchased in 2021-2022 academic year.	All Teachers received training in Autumn Term 2022. Classes 5 and 6 to undertake Orienteering in Term 6 2022-2023 Academic year.	£0 (purchased in 2021-2022 academic year)		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
4.1 To provide quality extra-curricular sport opportunities	Sports coach to run weekly football sports clubs for boys and girls.	£455.50		
	Netball club run weekly by TA	£0		
	Just Dance club run weekly by PE lead.	£0		
	Cosmic Yoga club run weekly by class teacher.	£0		
4.2 Encourage and offer a wide range of sports.	PE lead to liaise with Chance to Shine cricket to offer children an engagement day which may lead			

	to further cricket opportunities for children.			
	Updated sports equipment for use in PE lessons and as part of general playground exercise/use for break times, etc.	£2,812.50		
4.3 All KS2 children to be given swimming lessons (catching up after pandemic)	Aim is for all children to leave us being able to swim and perform safe self-rescue. PE lead and office manager to organise swimming for all KS2 classes in order to catch up on sessions missed during pandemic.	Parents to fund their child's swim.	95% of Year 6 can swim competently over 25 metres by end of Primary phase.	
4.4 For all year 6 children to be road safe when riding a bicycle.	Sports coach to lead Bikeability training to year 6 children. Year 6 children to be encouraged to take part.	Parents to fund		
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
5.1 Participation in Deal Learning Alliance sporting events throughout the year to encourage children to represent St Margaret's at competitive sport and feel proud to do so.	Sports coach and PE lead plan events to be attended, complete necessary paperwork and make suitable arrangements, offering to a wide range of children across the school.	£345.00 Cost of sports coach to attend these competitions.		
5.2 School based inter-house events to take place 3x per year. To encourage a wide range of children to take part in competitive events and feel a sense of pride in representing their house. Children to enjoy competing to the best of their ability.	Sports coach and PE lead to liaise and organise events. Term 2 Netball KS2 Term 4 TBC Term 6 TBC New netball bibs ordered in each house colour. Cost of trophies for winning houses for the three events. Sports t-shirts 'St Margaret's Sports Team' embroidered and suitable for all sports competitions	£164.00 £65 £ TBC		

	to give sense of belonging to school team.			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	