# St Margaret's-at-Cliffe Curriculum Overview for Year 1 Term 2 2023–24

# English

### Reading:

- Read accurately by blending sounds
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events

## Handwriting and Presentation:

- Sit correctly at a table, holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction, starting and finishing the right place
- Form capital letters

## Writing and Composition:

- Write sentences by saying out loud what they are going to write about
- Composing a sentence orally before writing it

# Science

## **Everyday Materials**

- Compare & classify materials
- Observe closely, use simple equipment and perform simple tests

## Seasonal Changes:

• Observe weather associated with the changes of season – Autumn into Winter.







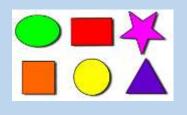
## Mathematics

### Addition and Subtraction:

- Introducing the part-whole model
- Writing number sentences
- Fact families
- Number bonds to 10
- Addition adding together
- Subtraction take away
- Using a number line for addition and subtraction

### Shape:

- Recognising common 2D and 3D shapes
- Sorting shapes in different ways
- Making patterns with shapes



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# History

## My History

- Find out about their own life from birth to now
- Talk about our families

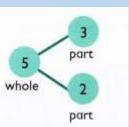


# Geography

## Where is our school?

- Draw simple maps and plans with symbols
- What does my route from home to school look like on a map?
- Compass points North, East, South







## RE

Who is a Christian and what do they believe?

- Retell the Christmas story (Nativity)
- Talk about some simple ideas about Christian beliefs about God and Jesus



# **Physical Education**

### **Multi-skills and Dance**

• Participate in team games, developing simple tactics for attacking and defending

**PSHE** 

•

•

**Celebrating Difference** 

my class

us feel safer

Identifying similarities and

• Talking about bullying and

Making new friends

differences between people in

who we can talk to, to make

• Perform dances using simple movement patterns



# Art and Design

### **Exploring line**

- Investigating and producing art in the style of Paul Klee and Joan Miro
- Drawing and painting, using line and patterns to create art work



# Computing

### E-safety

- Learning how to use Purple Mash
- Using computers safely



## Music

### Tempo and singing

- Demonstrate fast and slow with their bodies and voices
- Perform a song using singing voices
- Keep a steady pulse
- Sing in time from memory with some accuracy
- Nativity songs

