

St Margaret's at Cliffe Curriculum Overview for Year 4 Term 2 2023 – 2024

English

Speaking and Listening

- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge
- use relevant strategies to build their vocabulary
- articulate and justify answers, arguments and opinions
- use spoken language to develop understanding through speculating and ideas

Reading

- identify the various features of fiction genres (science fiction, adventure, autobiography, diary, mystery etc.)
- recognise key themes in what I have read
- talk about the author's choice of language and its effect on the reader in a range of texts
- infer meaning, using evidence from the text and wider experiences
- predict what might happen by quoting directly from the text

Writing

- explain what the present perfect form of verbs means
- express time, place and cause using conjunctions (when, before, after)
- identify the main clauses in sentences I have written
- understand and identify fronted adverbials
- develop use of specific nouns and powerful verbs
- begin to use a dictionary to check the meaning of new words
- become familiar with using a thesaurus to expand vocabulary
- use a range of nouns or pronouns

Mathematics

Addition and Subtraction

- add and subtract 1s, 10s, 100s and 1,000s
- add up to two 4-digit numbers without and with exchanging
- subtract up to two 4-digit numbers without and with exchanging
- carry out efficient subtraction
- estimate answers
- use a variety of checking strategies

Area

- What is area?
- count squares
- make shapes
- compare areas

Multiplication and Division

- multiples of 3
- multiply and divide by 6
- 6 times table and division facts
- multiply and divide by 9
- 9 times table and division facts
- 3, 6, and 9 times table
- multiply and divide by 7
- 7 times table and division facts
- 11 times table and division facts
- 12 times table and division facts
- multiply by 1 and 0
- divide a number by 1 and itself
- multiply three numbers

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| <div>Music</div> <div>Indonesia (instrumental unit)</div> <ul style="list-style-type: none">- recall and describe key features of known musical genres- understand the key features of gamelan music- understand the concept of an octave- explore how cyclic patterns are used in gamelan music- explore how different timbres can be combined to create an effect in gamelan music | | <div>Geography</div> <div>Volcanoes</div> <ul style="list-style-type: none">- locational knowledge: name and locate the world’s volcanoes- place knowledge: understanding geographical similarities and differences- physical geography: describe and understand key aspects of volcanoes- human geography: describe and understand key aspects of types of settlement and land use- geographical skills and fieldwork: use maps to locate volcanoes and describe features studied | | <div>PSHE</div> <div>Celebrating Differences</div> <ul style="list-style-type: none">- understand that sometimes we make assumptions based on what people look like- understand what influences me to make assumptions based on how people look- know that sometimes bullying is hard to spot and I know what to do if I think it is going on- recognise why people sometimes join in with bullying and sometimes don’t tell- identify what is special about me and value the ways in which I am unique- share a time when my first impression of someone changed when I got to know them | |
| <div>Physical Education</div> <div>Invasion Games: netball</div> <ul style="list-style-type: none">- pass and shoot with some control in games- understand about netball zones and passing the ball between the zones- develop understanding of tactics and team play <div>Invasion Games: hockey</div> <ul style="list-style-type: none">- know how to hold a hockey stick safely and with control- passing the ball accurately to a team mate- understand the importance of finding space and good communication | | <div>Languages (French)</div> <div>On The Move</div> <ul style="list-style-type: none">- tell other people about types of transport- use the verb ‘to go’ in a simple sentence- recognise and pronounce a familiar spelling pattern in different words- use knowledge of actions and directions to give instructions- combine familiar language to create a new set of sentences- understand how to give a sentence subject-verb agreement | | <div>Science</div> <div>All Living Things</div> <ul style="list-style-type: none">- describe the simple functions of the basic parts of the digestive system in humans- identify the different types of teeth in humans and their simple functions- construct and interpret a variety of food chains, identifying producers, predators and prey- know how to set up a simple test- record findings using labelled diagrams- use evidence to support findings | |
| <div>Computing</div> <div>Effective Searching</div> <ul style="list-style-type: none">- locate information on the search results page- use search effectively to find out information- assess whether and information source is true and reliable <div>Coding</div> <ul style="list-style-type: none">- create a simple computer program- understand selection in computer programming- understand how to use coordinates and repeat- understand number variables | <div>RE</div> <div>What does it mean to be a Hindu in Britain today?</div> <ul style="list-style-type: none">- know how Hindus show their faith- know what is important in a Hindus life- recognise the importance of Mahatma Gandhi- describe what it is like to be a Hindu in Britain today | <div>Art and Design</div> <div>Collage</div> <ul style="list-style-type: none">- draw familiar things from different viewpoints- use line, tone and shade to represent things seen- embellish, using a variety of techniques, including drawing- plan work carefully before beginning- use a combination of visual and tactile ideas- combine different materials in different ways- investigate the nature and qualities of different materials and processes systematically | | <div>Enrichment Activities</div> <ul style="list-style-type: none">- Forest School- Parent’s Evening- Children in Need- Carol Concert- Pantomime- Christingle Service (children only) | |

