

Term Two – This term in Reception we will be finding out and learning about...

Traditional Tales



Communication and Language, and Literacy

This term, the children will use well-loved traditional stories to help support their learning in literacy. Examples of the stories we will use are: The Gingerbread Man and Little Red Riding Hood. We will share big books together on the carpet, looking at story language, story sequence, settings and characters from the text.

The children will sequence pictures to make simple books and retell the story, undertake simple drama activities using masks to retell the stories to the class and their friends. The children will write simple sentences to retell the stories and describe the characters from the traditional tales.

Personal, Social and Emotional Development

This term we will be exploring and developing our relationships at school. In our circle time activities, we will be strengthening our relationships as a class family and team, working to support each other in all that we do at school.

Physical Development

We will be using stories to explore movements in dance and drama. We will continue to work with Mr Castle, undertaking running, multi skills, throwing and catching and team game activities. To work on our fine motor skills, we will be continuing with dough disco, bead threading, and mark making in sand alongside our daily handwriting activities.

Understanding the World

We will be exploring the natural world with our first week in forest school, discussing and learning about what animals and plants we find in the woods. Alongside this, we will be observing the changing of the seasons and how that looks in our local area. As we move towards Christmas we will begin to understand why certain events are celebrated and that not all people celebrate the same things as them.

Expressive Arts and Design

We will be learning songs and rhymes to help us retell traditional stories. We will undertake drama and role-play activities to record the sequence of story events. We will be designing our own gingerbread men, exploring texture, and creating Christmas decorations.

In literacy this term we will be learning to...

- Recognise and name phonemes from letters and sounds phase 3. Segment sounds in simple words and blend them together.
- Read simple words and sentences from phase 3.
- Write labels, captions in simple sentences with the words and phonemes from phase 3.
- Read two syllable words e.g. farmyard, tonight, rooftop.

Phonics - Letters and Sounds - Phase 3

In phonics, we will be learning to blend and segment these phonemes from phase 3.

j, v, w, x, y, z, qu, ch, sh, th, ng, and nk

We will continue to practice reading the words using the phonemes during phase 2.

We will learn to read the tricky words,

the, put, pull, full, as, and, has, his, her, go, no, to, into, she, he, of, we, me, be.

In mathematics this term we will be learning to...

Numbers

- Recognise numerals one to 5.
- Find one more and one less from a group of five or 10 objects.

Shape, Space and Measure

- Use positional language
- Order three items by length height weight or capacity
- Name and describe 3-D and 2-D shapes