

St Margaret's at Cliffe Curriculum Overview for Year 6 Term 3 2023 - 2024

English

- Identify the audience for & purpose of the writing, selecting the appropriate form & using other similar writing as models for their own.
- Note & developing initial ideas, drawing on reading & research where Necessary.
- Consider how authors have developed characters & settings in what pupils have read, listened to or seen performed.
- Select appropriate grammar & vocabulary, understanding how such choices can change & enhance meaning.
- Build cohesion within a paragraph.
- Link ideas across paragraphs using adverbials of time, or number, or by tense choice.
- Describe settings, characters & atmosphere & integrate dialogue to convey character & advance the action.
- Précis longer passages.
- Use further organisational and presentational devices to structure text and to guide the reader.
- Draw inferences and justifying these with evidence.
- Predict what might happen from details stated and implied.
- Understand why characters feel and act the way they do.
- Understand how the author uses hidden messages to imply what might happen.
- Evaluate how authors use language, including figurative language, considering the impact on the reader.
- Discuss the purpose, audience and organisation of different fiction/non-fiction texts.

Spelling, Punctuation and Grammar

- Identify word classes i.e. determiners, prepositions, adverbs etc.
- Identify sentence type i.e. command, question, statement.
- Understand how to use cohesive devices.
- Understand different verb forms and tenses.
- Use hyphen and possessive apostrophe.
- Define and spell adjectives made from verbs e.g. *noticeable (notice), reliable (rely)*.
- Define and spell further homophones.
- Understand how to change levels of formality in writing.

Mathematics

Ratio:

- Use ratio language
- Ratio with fractions
- Using the ratio symbol
- Calculating ratio
- Using and calculating scale factors
- Using similar shapes
- Ratio and proportion problems
- Recipes

Algebra:

- 1 step function machines
- 2 step function machines
- Form expressions
- Substitutions
- Use formulae
- Form equations
- Solve 1 and 2 step equations
- Find pairs of values
- Solve problems with two unknowns

Decimals:

- Place value within 1
- Place value – integers and decimals
- Round decimals
- Add and subtract decimals
- Multiply by 10, 100 and 1000
- Divide by 10, 100 and 1000
- Multiply decimals by integers
- Divide decimals by integers
- Multiply and divide decimals in context

<p><u>Music – Dynamics, pitch & texture</u></p> <ul style="list-style-type: none"> - Engage in discussion about the sounds of an orchestral piece. - Have a selection of varied vocabulary in response to what they hear. - Change dynamics and pitch, differentiating between the two. - Take the role of conductor or follow a conductor. - Change texture within their group improvisation and talk about its effect. - Create a graphic score to represent sounds. - Follow the conductor to show changes in pitch, dynamics and texture. 	<p><u>RE - Ahimsa, Grace and Ummah</u></p> <ul style="list-style-type: none"> - Describe what Ahimsa, Grace and Ummah mean to religious people. - Make connections between beliefs and behaviour in different religions. - Make connections between beliefs in Ahimsa, Grace and Ummah, teachings and sources of wisdom in the three religions. - Outline the challenges of being a Hindu, Christian or Muslim in Britain today. - Consider similarities and differences between beliefs and behaviour in different faiths. 	<p><u>Art – Drawing & Collage</u></p> <p>Collage</p> <ul style="list-style-type: none"> - Selecting appropriate media and techniques to achieve a specific outcome. - Showing greater emphasis to detail, e.g. facial expression, folds on clothing, proportion etc. 	<p><u>Physical Education (Swimming)</u></p> <ul style="list-style-type: none"> - Swim at least 25 metres. - Use three different strokes, swimming on their front and back. - Control their breathing. - Swim confidently and fluently on the surface and under water. - Work well in groups to solve specific problems and challenges, sharing out the work fairly. - Recognise how swimming affects their body, and pace their efforts to meet different challenges. - Suggest activities and practices to help improve their own performance. - Perform safe self-rescue in different water-based situations.
<p><u>PHSE – Dreams and Goals</u></p> <ul style="list-style-type: none"> - I know my learning strengths and can set challenging but realistic goals for myself. - I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these. - I can identify problems in the world that concern me and talk to other people about them. - I can work with other people to help make the world a better place. - I can describe some ways in which I can work with other people to help make the world a better place. - I know what some people in my class like or admire about me and can accept their praise. 		<p><u>Physical Education (Gym)</u></p> <ul style="list-style-type: none"> - Make up longer, more complex sequences, including changes of direction, level and speed. - Develop their own solutions to a task by choosing and applying a range of compositional principles. - Combine and perform gymnastic actions, shapes and balances. - Show clarity, fluency, accuracy and consistency in their movements. - In small groups, prepare a sequence to be performed to an audience. - Understand the importance of warming up and cooling down. - Say, in simple terms, why activity is good for their health, fitness and wellbeing. - Show an awareness of factors influencing the quality of a performance and suggest aspects that need improving. 	
<p><u>Computing - Spreadsheets</u></p> <ul style="list-style-type: none"> - To know what a spreadsheet looks like. - To navigate and enter data into cells. - To introduce some basic data formulae in Excel for percentages, averages and max and min numbers. - To demonstrate how the use of Excel can save time and effort when performing calculations. - To use a spreadsheet to model a real life situation. - To demonstrate how Excel can make complex data clear by manipulating the way it is presented. - To create a variety of graphs in Excel. 	<p><u>Modern Foreign Languages – This is France!</u></p> <ul style="list-style-type: none"> - Listen and respond to topic vocabulary. - Answer questions orally using the topic vocabulary. - Write an answer to a sentence using the topic vocabulary. - Create sentences independently, using a model sentence. - Write numbers in words which are multiples of ten. - Describe position up to 4 compass points. 	<p><u>Science – Electricity</u></p> <ul style="list-style-type: none"> - Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. - Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. - Use recognised symbols when representing a simple circuit in a diagram. 	