St Margaret's at Cliffe Curriculum Overview for Year 1 Term 4 2023 - 2024

English

Reading:

- Read accurately by blending sounds
- Read words with very common suffixes
- Link reading to our own experiences
- Join in with predictable phrases
- Discuss the significance of title & events

Writing:

- Spell common 'exception' (tricky) words
- Compose sentences orally before writing
- Read our own writing to peers or teachers

Grammar:

- Leave spaces between words
- Use basic punctuation: .?!
- Use capital letters for proper nouns

Speaking and Listening:

- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate

MAMMALS BIRDS REPTILES AMPHIBIANS FISH

Monkey See,

Monkey Do

Science - Animals

Working Scientifically

- Observing closely
- Identifying and classifying

Animals including humans

- Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)

Seasonal Changes

• Observe the changes and weather associated with the springtime





Mathematics

Place value numbers to 50:

- Count from 20-50
- Read & write numbers to 50
- Count by making groups of tens and ones
- Represent numbers to 50 using tens and ones
- The number line up to 50
- Identify 'one more' and 'one less' with numbers to 50

Length and height:

- Comparing lengths and heights
- Measuring length using objects
- Measuring length using cm

Weight and volume:

- Heavier and lighter
- Measuring and comparing mass
- Full and empty
- Comparing volume
- Measuring and comparing capacity

Could you represent 34 in all the different ways?

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Religious Education

What makes some places sacred?

- Identify special objects and symbols found in a place where people worship
- How and why do we celebrate special and sacred times?



Music

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Timbre and rhythmic patterns

- Make changes to their voice to represent a character
- Choose sounds to match a story
- Play a rhythmic pattern with spoken words
- Play and chant along with a story.



Geography

UK - Countries and capitals

- Name, locate and identify the four countries of the United Kingdom
- Learn the names of the capital cities
- Find out about features of the countries within the United Kingdom



Design and Technology

Fruit salad – Making a healthy snack

Design Make Evaluate



Fruit salad challenge

- Generate, develop, model and communicate their ideas
- Design a fruit salad recipe
- Prepare and make a fresh fruit salad
- Evaluate our design

Physical Education

Dance and Tennis

- Develop balance, agility and co-ordination, and apply these in a range of dance activities
- Learn throwing and catching skills and basic tennis skills.



PSHE Jigsaw Healthy me



- Learn about lots of ways to keep myself healthy
- Making healthy choices for my body
- Medicine and how to be safe around it in the home.
- Road safety, who can help me stay safe.





Curriculum Enhancements and Celebrations

World Book Day celebrations

Family Assembly – Dreams and goals!

Wildwood – Animal study linked to science topic





Computing

Maze Explorers and Animated Story Books

- Communicate online with safety and respect
- Organise, store and retrieve information
- Using direction keys and creating algorithms
- Comparing tradition books with e-books
- Using simple drawing tools

