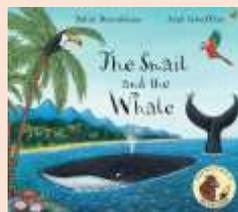


St Margaret's at Cliffe Curriculum Overview for Year 1 Term 5 2023 – 2024

English



quemp	hild
chom	geck
thazz	tord
steck	blan



Spoken Language:

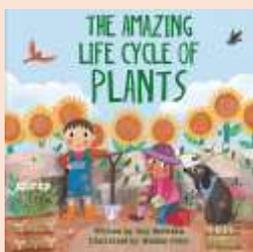
- Listen and respond appropriately to adults and their peers.
- Participate in discussions, presentations, performances and imaginative role-play.

Word Reading:

- Read words with contractions, and understand that the apostrophe represents omitted letter(s).
- Read books aloud accurately that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.

Comprehension:

- Participate in discussion about what is read to them, taking turns and listening to what others say. Explain what they have heard.



Handwriting and Presentation:

- Understand which letters belong to which handwriting 'families' (i.e., letters that are formed in similar ways) and form these correctly.

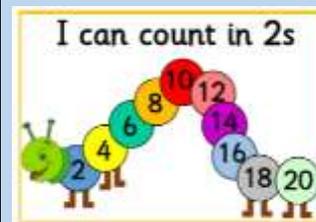
Composition:

- Write sentences, sequencing sentences to form short narratives.
- Read their writing aloud clearly enough to be heard by their peers and the teacher.

Vocabulary, grammar & punctuation:

- Use capital letter, finger spaces and full stops throughout all writing.
- Develop an understanding of when to use the joining words and/or/but/
- Use a capital letter with consistency for all names/places/days of the week, and the personal pronoun 'I'.

Mathematics



5	10	15	20	25
30	35	40	45	50
55	60	65	70	75
80	85	90	95	100



Multiplication and Division:

- Recap counting in 2s, 5s and 10s
- Make equal groups by sharing and grouping
- Making arrays
- Making doubles

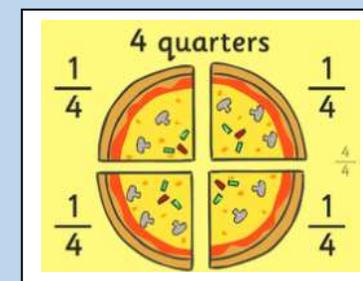


Fractions:

- Making wholes/halves and quarters
- Making halves and quarters of a shape
- Finding half and quarters of quantities

Geometry:

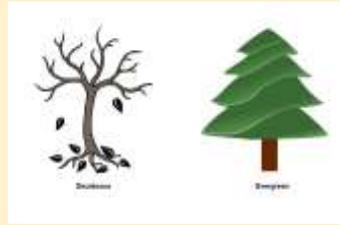
- Describing turns
- Describing position – left, right, above and below



Science

Plants and Growing

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants and trees.

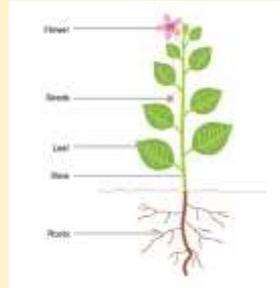


Seasonal Changes

- Observe the changes and weather associated with the summertime.

Working Scientifically

- Observing closely, using simple equipment.
- Performing simple tests.
- Identifying and classifying.
- Gathering and recording data to help answer questions.



Music

Pitch and tempo

'Superheroes'

- Learning how to identify high and low notes.
- Compose a simple tune.
- Explore how tempo tells a story to make music more exciting



Computing

Coding

- Understanding that computers use instructions called 'code'.
- Looking at objects, actions and events.
- Planning and creating a simple computer programme.



Geography

Weather

- Name types of weather in the UK.
- Identify daily changes in weather.
- Identify seasonal changes across a year.
- Recognise weather symbols.
- Explain some dangers of the weather.
- Make simple observations about the weather in the UK.



PSHE

Jigsaw



Relationships

- Identify the members of our families and understand that there are many different types of families.
- Identify what being a good friend means and recognise our own qualities as a person and friend.
- Understand appropriate ways of physical contact to greet our friends.



Physical Education

Athletics

- Basic movements including running, jumping, throwing and catching.
- Developing balance, agility and co-ordination, and begin to apply these in a range of activities

Team games

- Participate in team games, developing simple tactics for attacking and defending.



Religious Education

'Belonging'

What does it mean to belong to a faith community?

- Recognise and name some symbols of belonging for faith communities.
- Begin to understand what these mean and why they matter to believers.

