

# St Margaret's at Cliffe Curriculum Overview for Year 3 Term 5 2023-2024

## English

**Texts:** *Magnet Max, Goldilocks, The Pied Piper of Hamlyn*

### Reading

Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet. Read further exception words, noting the unusual correspondences between spelling and sound and, where these occur in the word.

### Grammar, Punctuation and Spelling

Using commas to mark a pause in a complex sentence. Using and punctuating direct speech. Using conjunctions, adverbs and prepositions to express time and cause. Extend sentences with more than one clause using conjunctions, use further prefixes and suffixes and understand how to add them. Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

### Composition

Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar, discussing and recording ideas. Draft and write. Evaluate and edit. To write alternative endings or sequels to traditional stories. To describe and sequence key incidents in a variety of ways.

## Music

### Jazz Music

- Explain what ragtime music is.
- Play on the 'off-beat' and sing a syncopated rhythm.
- Play a call and then improvise a response.
- Improvise or compose a scat singing performance with sounds and words.
- Compose and play a jazz motif fluently.
- Play a swung rhythm using a tuned percussion instrument.

## RE

### Why do people pray?

- Describe ways in which prayer can comfort and challenge believers.
- Describe the practice of prayer in the religions studied.
- Make connections between what people believe about prayer and what they do when they pray.

## Mathematics



| <u>Fractions</u>                       | <u>Money</u>             |
|--|--------------------------|
| Add fractions                          | Pounds and pence         |
| Subtract fractions                     | Convert pounds and pence |
| Partition the whole                    | Add money                |
| Unit fractions of a set of objects     | Subtract money           |
| Non-unit fractions of a set of objects | Find change              |
| Reasoning with fractions of an amount  |                          |

| <u>Time</u>                  |   |
|------------------------------|---|
| Roman numerals to 12         | Days and hours                          |
| Tell the time to 5 minutes   | Hours and minutes – start and end times |
| Tell the time to the minute  | Hours and minutes – use durations       |
| Read time on a digital clock | Minutes and seconds                     |
| Use a.m. and p.m.            | Units of time                           |
| Years, months and days       | Solve problems with time                |

## Computing

### Simulations

- Consider what simulations are.
- Explore a simulation.
- Analyse and evaluate a simulation.
- Understand and use key vocabulary such as analysis, modelling, evaluation and decision.

### Graphing

- Enter data into a graph and answer questions.
- Solve an investigation and present the results in graphic form.
- Understand and use key vocabulary such as chart, data, graph, axis and investigation.

## PSHE

### Jigsaw – Relationships

- Identify the roles and responsibilities of each member of my family.
- Identify and put into practice some of the skills of friendship e.g. taking turns, being a good listener.
- Know and can use some strategies for keeping myself safe online.
- Explain how some of the actions and work of people around the world help and influence my life.
- Know how to express my appreciation to my friends and family.

## History

### Castles - A local history study

- Compare and contrast similarities and differences between different types of buildings.
- Identify, name and describe key features of a castle.
- Give reasons why a castle was built where it is.
- Explain how a castle was used as a home.
- Use vocabulary such as century, decade, drawbridge, portcullis, arrow slits, moat, battlements, king and queen.



## French

### Our School

- Listen and respond to topic vocabulary.
- Demonstrate understanding with actions.
- Write sentences converting le/la to un/une.
- Answer questions using the topic vocabulary.
- From memory, begin to know if nouns from the topic are masculine or feminine.

## Physical Education

### Tennis and Orienteering

- Be able to use running, jumping, throwing and catching in isolation and in combination.
- Play competitive games, modified where appropriate, and apply basic principles.
- Be able to improve throwing and catching skills.
- Plan a route and follow it to an intended target.
- Complete orienteering courses in different ways.

## Art and Design

### Printing – Nature/ Natural Environment

- Exploring colour mixing through printing, using two colours and variety of papers.
- Using printing to represent the natural environment.



## Science

### Forces and Magnets

- Compare how objects move on different surfaces and explain how friction affects this.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other, and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other depending on which poles are facing.

