

EXECUTIVE HEADTEACHER:

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'For Learning That Lasts A Lifetime'

1st May 2024

Dear Parent/Carers

Statutory and Non-Statutory Assessment

During the months of May and June some of our classes take part in statutory and non-statutory assessments the results of which we will share with you when you receive your child's end of year report.

Phonics Screen

Children in Year 1 will take part in a statutory phonics reading test during the week beginning Monday, 10th June 2024. This is a 1:1 reading assessment where they will sit with a member of staff and read some words in a booklet; they are used to the format. Some children in Year 2 will also take this assessment.

End of Key Stage 1 SATs (Year 2)

Children in Year 2 will be undertaking non-statutory assessments (SATs) in reading, writing and mathematics from week commencing 3rd June 2024.

The children will each take two reading tests, two maths tests and a test in spelling, punctuation and grammar. These tests will be undertaken in small groups with the class teacher. Each of these assessments lasts for approximately 15 – 35 minutes and the children will take just one each day. Results will be sent out with your child's end of year report.

End of Key Stage 2 SATs (Year 6)

Children in Year 6 take their statutory assessments (SATs) on 13th, 14th, 15th and 16th May. These will be undertaken in class or in a breakout room with a support member of staff.

The children sit papers in spelling, punctuation and grammar, reading and mathematics. There is very limited flexibility around the timetable, please therefore ensure that your child is at school every day during this important week, unless they are too unwell to attend school.

Year 4 Multiplication Check

Class 4 will also be undertaking their online multiplication check during June.



General Information

Children should bring a bottle of water to school every day, as usual.

A good night's sleep will serve them well, as will having breakfast before coming to school and arriving on time.

We wish all of the children well in these assessments and look forward to them being able to show all that they have achieved.

Yours sincerely



Mrs R Hindle
Head of School

