

What types of Special Educational Needs are provided for at St Margaret's-at-Cliffe Primary School?

At St Margaret's-at-Cliffe Primary School we can make provision for most kinds of frequently occurring special educational need, and these needs are fully included in the class as part of the whole class teaching. Some types of SEN require additional input of either over learning, resources, or a programme of intervention; this is managed in line with the type of need, the child's targets and the current curriculum learning that is being undertaken at the time.

The four broad areas of need as described in the Code of Practice 2014 are:

- Cognition and Learning
- Communication and Interaction
- Social Emotional Mental Health
- Sensory and/or Physical Needs

The following list shows examples of areas of difficulty that are either currently supported in our school, have been in the past, or we would expect to see at some point and, alongside specialist support, we would be able to fully include within our setting.

Types of Special Need:

Attention Deficit Disorder (ADD)/ Attention Deficit Hyperactivity Disorder (ADHD)

Anxiety Disorder

Asperger Syndromes

Autistic Spectrum Disorder

Developmental Coordination Difficulty

Down's Syndrome

Dyscalculia

Dyspraxia

Dyslexia

Hearing Impaired

Obsessive Compulsive Disorder

Oppositional Defiant Disorder

Speech and Language

Sensory Processing Disorder

Visual Impairment

It is important to remember that many pupils will require additional support at some point in their education and this does not necessarily mean that they have SEN. However, the school continually monitors the progress of all pupils, tracking individual educational provision, ensuring that it is fully inclusive and that all pupils meet their full potential.