

How does St Margaret's-at-Cliffe Primary School teach pupils with SEN?

All pupils learn differently and have strengths and weaknesses. At St Margaret's-at-Cliffe Primary School we strongly believe that emphasis should be on the strengths of a pupil and we use this knowledge to provide timely and sensitive support when needed. Class differentiation is a key management technique when supporting pupils with SENd. All lessons can be differentiated to support all learners and allow them to be fully included in class whilst keeping to the topic of the lessons being taught.

Examples of differentiation could be:

- individual learning outcomes
- shorter tasks
- different wording of tasks
- pictorial support
- expected outcomes and marking
- adult support
- peer group support

Pupil support is assessed and managed on an individual basis and what works for one pupil may not be right for the next, even if they present with similar difficulties. Class teachers will try different styles of support for pupils, continuously measuring impact and pupils' well-being on a lesson by lesson basis.

At St Margaret's-at-Cliff provision for pupils, whether by taught sessions or physical resources, is flexible and will often be reviewed or altered as the individual child requires.