

Term Two – this term in Reception we will be finding out about . . .

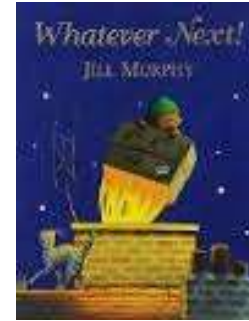
Autumn and the weather

Personal, Social and Emotional Development

We will play together in co-operation, taking turns with others. We will think about our friend's ideas when working in a group. We will practise speaking in a group to share our learning from home. We will work as a class to understand and follow the rules at school.

Physical Development

Using the Autumn and Winter weather as our inspiration, we will be listening to music, moving and dancing, using props e.g scarves, the parachute, to support our physical development. We will continue to develop our pencil grip and control. We will work to develop our scissor control and cutting skills.

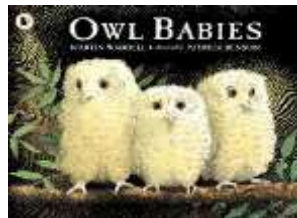


Understanding the World

We will explore the changing seasons and the weather around us. We will compare different types of weather and think about how we should prepare for different weather conditions. We will record the changing weather and think about animals and hibernation during the Autumn and Winter.

Communication and Language and Literacy

Each week we will read a well-loved children's story and use this to support our listening, **understanding** and reading skills. Books this term will include, *Owl Babies*, *Brown Bear Brown Bear*, *Whatever next!*, *Percy the Park Keeper-After the Storm*. Later in the term we will explore the story of Christmas and Christmas traditions using a simple re-telling of the Nativity and the stories *Dear Santa* and *Stick Man*.



Mathematics

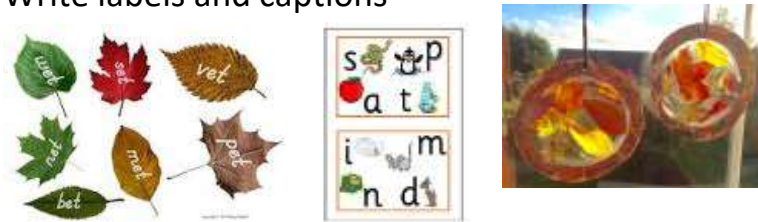
We will continue to practise counting every-day, looking for numbers in the environment and begin to recognise the numerals 1-20. We will talk about more and less and use Autumn leaves to support our counting. We will use stories to support our understanding in maths, e.g. by comparing and ordering the size of the *Owl Babies* using the correct mathematical language, small, smaller, smallest.

Expressive Arts and Design

Using the weather as a creative starting point we will make rain shakers, paint rainy day/sunny day pictures, and create leaf art. We will learn new songs and rhymes connected to the weather and Christmas. We will create weather boxes to explore dressing up for different weather conditions, using stories and our imagination to extend our understanding together.

In Literacy this term we will be learning to . . .

- Recognise and name phonemes from Letters and Sounds Phase 2.
- Segment sounds in simple words and blend them together.
- Begin to read simple words and sentences.
- Write our name using the correct letter formation
- Write labels and captions



Phonics – Letters and Sounds Phase 2 - we will learn to read these phonemes:-

**s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r,
h, b, f, ff, l, ll, ss**

In phonics we will be learning to blend and segment with letters. We will be learning to read 2 and 3 letter words using the letters taught at Phase 2. We will learn to read these tricky words,

l, to, no, go, the

In Mathematics this term we will be learning to . . .

Numbers

- Recognise numerals 1-10.
- Count objects to 10 and to begin counting to 20 and beyond.
- Find one more and one less from a group of five or ten objects.



Shape, space and measure

- Use positional language
- Order three items by length, height, weight or capacity
- Name and describe 3D and 2D shapes.

