# Term Three – this term in Reception we will be finding out about . . .

# Personal, Social and Emotional Development

This term we will continue to explore sharing and taking turns together. We will be thinking about how we can be our best, most helpful selves by following the rules when we are playing together.

We will listen to our friends when they are sharing learning from home and support each other during group tasks and activities.





### Communication and Language and Literacy

Each week we will read a well-loved children's story and use this to support our listening, understanding and reading skills. Books this term are to include, Dear Zoo, The Great Pet Sale, Cleversticks and The Tiger who came to Tea. We will also be using information books to find out more about people who help us. We will be learning about simple punctuation and using speech bubbles in our writing.

# People who help us, the

## Winter and Chinese New Year

### **Physical Development**

The children will begin their P.E sessions with Mr Castle in the Hall. We will also continue to develop our pencil control and cutting skills. We will learn about keeping our bodies fit by exercise and thinking about healthy eating. We will plan a Chinese dragon dance and explore large body movements.



### **Understanding the World**

We will be finding out about people in our community who help us, such as doctors, vets, coastguards and librarians. We will explore what these different roles entail, how they help us, where they work and what they do. We will also be investigating freezing and melting with water and ice. The children will use the school i-pads to support their learning. We will also be exploring the traditions of Chinese New Year.

### **Mathematics**

We will continue to practise counting every day, looking for numbers everywhere and recognising the numerals 1-20, especially those tricky teen numbers! We will be solving simple calculation problems using both addition and subtraction. We will begin to learn the pattern of numbers when we count in groups of ten. We will use the balance scales to find the heaviest and the lightest objects and will learn our doubles to 5+5.

\$\times\$ \times\$ \time





### **Expressive Arts and Design**

We will be exploring rhythm and pulse when playing musical instruments together. We will explore drama and dance movements using Winter and Chinese New Year as our themes. This will support our story telling and creative work. In our role play we will explore Chinese culture and food in our Chinese restaurant.

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## In Literacy this term we will be learning to . . .

- Recognise and name phonemes from Letters and Sounds Phase 3.
- Segment sounds in simple words and blend them together.
- Continue to read simple words and sentences.
- Write labels, captions and simple sentences.

**Phonics** – Letters and Sounds Phase 3

In phonics we will be learning to blend and segment with these letters from Phase 3.

j v w x y z zz qu

ch sh th ng ai ee igh oa oo ar or

We will be learning to read words using the letters taught at Phase 2 and Phase 3.

We will learn to **read** the tricky words,

he, she, we, me, be, was, my

We will learn to spell the tricky words,

I, the, to, no, go

### In Mathematics this term we will be learning to . . .

### **Numbers**

- Recognise numerals 1-20 and beyond
- Solve simple mathematical problems
- Find halve of the even numbers to ten
- Recognise doubles 1+1, 2+2, 3+3, 4+4, 5+5
- Calculate simple addition and subtraction
- Count in groups of ten





### Shape, space and measure

- Recognise the coins 1p, 2p, 5p, 10p, 20p
- Use everyday language related to money
- Order objects by weight



\$\frac{1}{4}\$\$ \frac{1}{4}\$\$ \



