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| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 | |
| TOPIC | Fabulous Food | London's Burning | Polar Explorer | Victorian Times | Australia | Sea Safety | |
| | | | ng Chicks | | | | |
| Class Book | Peter Rabbit Make a Milkshake The Smartest Giant in Town | Toby and The Great Fire of London and a non - fiction Paddington Bear | Hilda, The Hen Who Wouldn't Give Up The Lion the Witch and the Wardrobe | James and the Giant Peach | The Hodgeheg | The Worst Witch | |
| English | National Curriculum, Phonics - Letters and Sounds, Reading Scheme-Oxford Reading Tree, No Nonsense Spelling, Talk for writing | | | | | | |
| Mathematics | National Curriculum | | | | | | |
| Science | Animals including humans | Uses of everyda | y materials | Animals including humans | Plants Living things and their habitats | | |
| Art and Design | Developing colour and pand for | • | Art Week | Iconic Artists | Sculpture | | |
| Computing | Uses of IT beyond school | Understand use of algorithms | E-safety | Create and debug simple programs | Use logical reasoning to make predictions | Use technology purposefully | |
| Design and Technology | Where food comes from - milkshakes | | Puppets | | | Picnic Sandwiches | |
| Geography | Name and locate world continents and oceans | | Polar regions – The North and South Poles | | Compare local area to non- European country (Thailand) | Sea Safety (Sea, coast, beach, cliffs) Devise a map and use basic symbols in a key | |
| History | | Significant event - The Great Fire of London | | Significant person: Florence Nightingale | | Significant local - Dover Lifeboat | |
| Music | Hands, Feet, Heart. | Nativity | Play tuned and un-tuned instruments (Ocarinas) | | Zootime | Reflect, Rewind and Replay | |
| Physical Education | Multi-skills | Multi-skills Dance | Multi-skills Gym | Multi-skills Games | Multi-skills Athletics | Multi-skills Games | |
| RE | How should we care for others and the world, and why does it matter? | How and why do we celebrate special and sacred times? | they believe? V | lim and what do Vho is Jewish and they believe? | How can we learn from sacred books? | | |
| PSHE | New Beginnings | Good friends Anti-Bullying week | Good to be me - Feelings | Going for Goals | Relationships | Changes | |
| T-: | Circle Time | | | | | | |
| Trips | Allotments | Dover Cinema | | Wingham Wildlife Park | | Dover Lifeboat Station Whole school trip | |