St Margaret's at Cliffe Primary School   Term Four   2018 – 2019

This term in Reception Class we will be finding out about . . .

Dinosaurs!

Personal, Social and Emotional Development

This term we will be exploring and identifying our feelings. We will be using games and circle time activities to express how we feel at different times. We will also explore our own talents and talk about all the things we have learnt to do since we started

Communication and Language and Literacy

The children will continue to share their learning from home using Bertie our class bear and our Treasure Box. We will support the children to speak with more independence at school and to begin to ask and answer how and why questions.   We will undertake story re-telling and reading activities, as we investigate the story of the Gingerbread man. We will be reading stories and non-fiction (information books) about dinosaurs, such as Dinosaur Roar, Dinosaurs Galore!, Gigantosaurus and Stomp Chomp, Big Roars! Here come the Dinosaurs! We will be writing simple sentences and captions, remembering to use a capital letter to begin our sentences, spaces between our words and a full stop to complete our sentences. We will use writing as part of our role play activities, as we record the things we have found out together about dinosaurs.
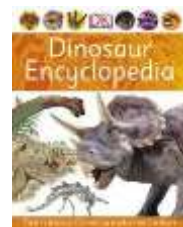
Physical Development

The children will continue their P.E sessions with Mr Castle in the Hall, developing their skills through team games and activities involving balance and skipping.   We will also be creating dinosaur dances using the rhyming story *Bumpus Jumpus Dinosaurumpus!* We will investigate different dinosaurs to explore making different shapes and movements with our bodies.

Expressive Arts and Design

We will be creating dinosaur art work, such as 3D dinosaur models and dinosaur eggs and we will be learning dinosaur rhymes and action songs. We will create a dinosaur explorer role play area to develop our investigations and themed play connected to discovering more about dinosaurs.

Understanding the World

We will be exploring the world of dinosaurs, thinking about their physical appearance, working as palaeontologists, discovering clues and learning about dinosaurs by investigating in our Dinosaur explorer role play area. We will search for clues about what dinosaurs ate and the places they lived. We will design our own dinosaurs and describe their physical features. We will continue to use the I-pads to support our learning about dinosaurs. We will also undertake a forest school dinosaur activity, using the school grounds to explore and investigate dinosaurs together.

Mathematics

The children will continue to count, recognise and order numbers to 20. We will also be counting beyond 20 . We will work on subtraction (taking away) and learn the addition facts for 5, e.g. 0+5, 1+4, 2+3, 3+2, 4+1, 5+0. We will continue to develop our measuring skills, using dinosaur bones to compare different lengths, and measure dinosaurs using non-standard measures. We will revise the names of the 2D shapes and begin to describe their properties.

In Literacy this term we will be learning to . . .

- Recognise and name phonemes from Letters and Sounds Phase 3.
- Segment sounds in simple words and blend them together.
- Read simple words and sentences from Phase 3.
- Write labels, captions and simple sentences with words using phonemes from Phase 3.
- Read two-syllable words, e.g. farmyard, tonight, rooftop

Phonics – Letters and Sounds Phase 3

In phonics we will be learning to blend and segment with these phonemes from Phase 3.

ur (hurt) **ow** (cow) **oi** (coin) **ear** (dear) **air**

(fair) **ure** (sure) **er** (corner)

We will continue to practice reading words using the phonemes taught at Phase 2 and Phase 3.

We will learn to **read** the tricky words,

my, you, they, her, all, are

In Mathematics this term we will be learning to . . .

Numbers

- Count, recognise and order numbers to 20
  - Recall the number facts for 5, 5+0, 4+1, 3+2, 2+3, 1+4, 0+5
  - Subtract using numbers up to 10 or 20

Shape, space and measure

- Order objects by length
- Measure objects using non-standard measures
  - Name and describe 2D shapes