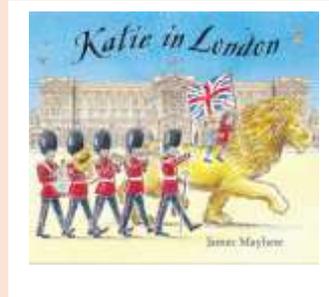


St Margaret's at Cliffe Curriculum Overview for Year 1 Term 4 2018 - 2019

English

Reading

- Read accurately by blending sounds.
- Read words with very common suffixes
- Read words with very common suffixes.
- Link reading to own experiences.
- Join in with predictable phrases.
- Discuss significance of title & events.



Writing

- Spell common 'exception' words
- Compose sentences orally before writing..
- Read own writing to peers or teachers.

Grammar

- Leave spaces between words.
- Use basic punctuation: . ? !
- Use capital letters for proper nouns.

Speaking and Listening

- Listen & respond appropriately.
- Ask relevant questions.
- Maintain attention & participate.

Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.

Geography

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas

Mathematics

Number/Calculation

- Use +, - and = symbols.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Read & write numbers to 50
- Count in 1s, 2s, 5s and 10s.
- Identify 'one more' and 'one less'.



Fractions

- Recognise & use $\frac{1}{2}$ & $\frac{1}{4}$.

Geometry

- Recognise & name common 2-d and 3-d shapes.



History

- Kings and Queens in Term 5



Computing

Algorithms



<p style="text-align: center;">RE</p> <ul style="list-style-type: none"> • What makes some places sacred? • Which places are special and why? • Why do people pray? • If God is everywhere, why go to a place of worship? 	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Circle time</p> <ul style="list-style-type: none"> • Telling the truth. • Helping someone who is sad and lonely. 	<p style="text-align: center;">Design and Technology</p> <ul style="list-style-type: none"> • Fruit lollies in Term 6 <div style="text-align: center;">  </div>	<p style="text-align: center;">Physical Education</p> <ul style="list-style-type: none"> • Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. • Perform dances using simple movement patterns.
<p>Art and Design</p> <ul style="list-style-type: none"> • To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. 		<p>Science</p> <p>Working Scientifically</p> <ul style="list-style-type: none"> • Observing closely, using simple equipment. • Performing simple tests. • Identifying and classifying. <p>Animals including humans</p> <ul style="list-style-type: none"> • Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals. • Identify and name a variety of common animals that are carnivores, herbivores and omnivores. • Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). <p>Seasonal Changes</p> <ul style="list-style-type: none"> • Observe weather associated with changes of season. 	