

St Margaret's at Cliffe Curriculum Overview for Year 2 Term 5 2018 - 2019

English

Gain, maintain and monitor the interest of the listener(s).

Consider and evaluate different viewpoints, attending to and building on the contributions of others.

Read further common exception words, noting unusual correspondence between spelling and sound and, where these occur in the word.

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- i. recognising simple recurring literary language in stories and poetry
- ii. discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- iii. discussing their favourite words and phrases

Understand both the books that they can already read accurately and fluently and those that they listen to by:

- i. checking that the text makes sense to them as they read, and correcting inaccurate reading
- ii. making inferences on the basis of what is being said and done

Spell by: learning to spell more words with contracted forms

Make simple additions, revisions and corrections to their own writing by:

- i. evaluating their writing with the teacher and other pupils
- ii. re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.

Mathematics

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.

Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward.

Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.

Respond to and give instructions using mathematical vocabulary to describe position, direction and movement including distinguishing between rotation as a turn for quarter, half and three quarter turns clockwise and anti-clockwise.

Music Listen with concentration and understanding to a range of high quality live and recorded music.	Geography <u>Place Knowledge - Australia</u> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	History Local History project to be completed in term 6.	Computing Use logical reasoning to predict the behaviour of simple programs. Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
RE <u>Sacred times</u> What times are special to us and how do we celebrate them. Which times are considered to be special and sacred from different religions and how do they celebrate them?	PSHE Responsibility – How to behave responsibly and make the right choice. Circle Time - Relationships	Design and Technology To be taught term 6	Physical Education Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending.
Art To use a range of materials creatively to design and make products. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.	Modern Foreign Languages French - Simple Greetings		Science Identify and name a variety of plants and animals in their habitats, including microhabitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.