

St Margaret's at Cliffe Curriculum Overview for Year 1 Term 1 2019 - 2020

English

Spoken Language

- Listen and respond appropriately to adults and their peers
- Articulate and justify answers, arguments and opinions
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- Speak audibly and fluently with an increasing command of Standard English

Handwriting and Presentation

- Sit correctly at a table, holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction, starting and finishing the right place
- Form capital letters

Composition

Write sentences by:

- Saying out loud what they are going to write about
- Composing a sentence orally before writing

Mathematics

Number and place value

- Count to and across 100 forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 100 in numerals
- Identify one more and one less of a given number

Addition and Subtraction

- Read, write and interpret mathematical statements involving addition, subtraction and equals sign
- Represent and use number bonds and related subtraction facts within 20
- Add and subtract one and two digit numbers to 20 including 0

Properties of Shape

- Recognise and name common 2D and 3D shapes

Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Geography

- Develop knowledge of our locality
- Use basic geographical vocabulary to refer to local & familiar features
- Identify seasonal weather patterns

History

My History

- Find out about their own life from birth to now

Computing

- Communicate online safely and respectfully
- Recognise uses of IT outside of school

<p>RE</p> <p>Who is a Christian and what do they believe?</p> <ul style="list-style-type: none"> - Talk about Christian beliefs about God and Jesus - Recognise some Christian symbols - - recall a Christian Bible Story 	<p>PSHE</p> <ul style="list-style-type: none"> - New beginnings - To agree and follow rules in their classroom - That they belong to various groups and communities - To listen to other people and play and work collaboratively - Weekly circle time 	<p>Design and Technology</p> <p>Family Tree</p> <ul style="list-style-type: none"> - Design purposeful, functional, appealing products for themselves and other users based on design criteria - Select from and use a wide range of materials and components 	<p>Physical Education</p> <ul style="list-style-type: none"> - Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
<p>Art and Design</p> <ul style="list-style-type: none"> - To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination - To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space 	<p>Science</p> <p>Animals including humans</p> <ul style="list-style-type: none"> - Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense <p>Seasonal Changes</p> <ul style="list-style-type: none"> - Observe changes across the 4 seasons 		