

# St Margaret's-at-Cliffe C.P. School Long Term Curriculum Plan 2019-2020 Class 3



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>TOPIC</b>	Rockin' the Ages Stone Age to Iron Age		Extreme Earth		Local History Castles and settlements	
<b>Class Book</b>	The Secret Dragon Mr Tiger, Betsy and the Blue Moon Harry Potter and the Philosopher's Stone		Nothing to See Here Hotel Varjak Paw The Boy at the Back of the Class		The Boy Who Grew Dragons Knights and Bikes	
<b>English</b>	NATIONAL CURRICULUM, Reading Scheme – Oxford Reading Tree/free readers. Spelling: No nonsense spelling					
<b>Mathematics</b>	National Curriculum					
<b>Science</b>	Rocks and fossils	Light and Shadow	Plants	Animals ,skeletons and nutrition	Forces and magnets TAs	Investigation
<b>Art and Design</b>	Sketch books exploring patterns		Art exhibition 2 and 3D explore and create		Shapes in buildings. Medieval patterns in a castle	
<b>Computing</b>	E Safety Combining text and graphics	E Safety Touch Typing	E Safety Collect and present data	E Safety Design and write programs to achieve specific goals- roamer	E Safety Research – combining text and graphics	
<b>Design and Technology</b>	Stone age jewellery		Revolting Recipes – and Party hats		Design a bread roll for a Royal Feast	
<b>Geography</b>	Field work Where in the world are we? Using maps, atlases, globes, locating places.		Extreme Earth		European Cities	
<b>History</b>	Stone Age to Iron Age		Riotous Royals		Local study - Dover Castle Castles	
<b>Languages</b>	Getting to know you	All about me	Food, glorious food	Family and friends	Our School	Time
<b>Music</b>	listen with attention to detail and recall sounds with increasing aural memory		Music from different traditions and from great composers.		History of Music Music in a castle	
<b>Physical Education</b>	Football	Netball	Hockey Gymnastics	Tag Rugby, Dance	Athletics	Swimming, cricket & rounders
<b>RE</b>	What do different people believe about God?	Why is the Bible important for Christians today?	Why do people pray?		Why are festivals important to religious communities?	What can we learn from religions about what is right and wrong?
<b>PSHE</b>	Circle time: School Values: Respect, Resourcefulness, Reflection, Resilience, Responsibility					
<b>Proposed Trips</b>	Deal Book Shop, Cinema Marlowe, Theatre				Dover Castle	Whole school Trip