

St Margaret's at Cliffe Curriculum Overview for Year 3 Term 1 2019 - 2020

English

- Use knowledge to read 'exception' words and spell high frequency words.
- Read range of fiction and non-fiction and use dictionaries to check meaning.
- Prepare poems & plays to perform
- Check own understanding of reading
- Draw inference & make predictions
- Use a range of conjunctions.
- Use perfect tense.
- Use time connectives.
- Use range of nouns and pronouns.
- Know language of clauses.
- Use handwriting joins appropriately
- Write simple dictated sentences
- Plan to write based in familiar forms
- Rehearse sentences orally for writing
- Use rich vocabulary
- Create simple settings & plot
- Access effectiveness of own and other's writing
- Give structured descriptions
- Participate actively in conversation
- Consider and evaluate different viewpoints

Mathematics

NUMBER

- Learn 3 & 4 times tables.
- Secure place value to 100.
- Mentally add & subtract, units, tens or hundreds to numbers of up to 3 digits.
- Written column addition & subtraction.
- Solve number problems.

FRACTIONS TO SOLVE PROBLEMS

- Count up and down in $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{10}$ to 10
- recognise, find and name fractions of a set of objects – a third, a half, a quarter and a tenth with whole number answers
- Find $\frac{3}{4}$ of a set of objects
- Calculate fractions of amounts practically and link to division and to length, money etc.
- Recognise and use fractions as numbers – thirds, halves, quarters and tenths

MEASURE – Money and length

- Measure and calculate with metric measure
- Use Roman Numerals to tell the time
- Add and subtract using money in context
- Estimate answers to calculations
- Recognise coinage and bank notes
- Add and subtract money to find totals and to give change
- Use £ or p
- Solve problems around money

DATA

- Interpret bar charts and pictograms

Music

- Listen with attention to detail and recall sounds with increasing aural memory.

Art and Design

- Use sketch books to collect, record and evaluate ideas.
- Improve mastery of techniques drawing and painting with varied materials.

Physical Education

Football

- Develop ball skills, to include, dribbling, passing and kicking accurately.
- To build skills into practise games.

Computing

- Use internet safely and appropriately.
- Touch typing and research.
- Using the internet and copying and pasting skills.

RE -

What do different people believe about God?

- Describe some of the ways in which Christians Hindus and/or Muslims describe God.
- Ask questions and suggest some of their own responses to ideas about God.
- Suggest why having a faith or belief in something can be hard.
- Identify how and say why it makes a difference in people's lives to believe in God.

PSHE- Circle Time

Modern Languages

French – 'Getting to Know You'

- Listen and engage.
- Ask and answer questions.
- Speak in sentences using familiar vocabulary.
- Show understanding of words and phrases.

Design and Technology

Stone Age Jewellery

- Use annotated sketches & prototypes to explain ideas.
- Use research and criteria to develop products.
- Design & make Stone Age jewellery.

History

The Stone Age

- Know and understand the history of these islands as a coherent, chronological # narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
- Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.

Geography

Where on Earth are we?

- Investigating our local area;
- To use maps, atlases, globes and digital/computer mapping to describe features studied.
 - To use fieldwork to observe, measure, record and present human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.

Science

Rocks and Fossils

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.