

St Margaret's at Cliffe Curriculum Overview for Year 2 Term 1 2019 - 2020

English

- Listen and respond appropriately to adults and their peers.
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.
- Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.
- Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.
- Develop pleasure in reading, motivation to read, vocabulary and understanding by:
 - i.) listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.
 - ii.) discussing the sequence of events in books and how items of information are related.
- Form lower-case letters of the correct size relative to one another.
- Develop positive attitudes towards and stamina for writing by:
 - i.) writing narratives about personal experiences and those of others (real and fictional)
 - ii.) writing about real events.

Mathematics

- Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward.
- Recognise the place value of each digit in a two-digit number (10s, 1s).
- Identify, represent and estimate numbers using different representations, including the number line.
- Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs.
- Read and write numbers to at least 100 in numerals and in words.
- Use place value and number facts to solve problems.
- Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures.
- Applying their increasing knowledge of mental and written methods.
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}$ C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.
- Recognise pounds (£) and pence (p).

<p>Music</p> <ul style="list-style-type: none"> -Use their voices expressively and creatively by singing songs and speaking chants and rhymes. 	<p>Geography</p> <p><u>Location Knowledge</u></p> <ul style="list-style-type: none"> -Name and locate the world's 7 continents and 5 oceans. -Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas. 	<p>History</p> <p>Term 2 -The Great Fire of London</p> <p>PSHE</p> <p><u>New beginnings</u></p> <ul style="list-style-type: none"> -Rules and friendships with new class. 	<p>Computing</p> <ul style="list-style-type: none"> -Recognise common uses of information technology beyond school. -Use technology safely and respectfully, keeping personal information private. -Identify where to go for help and support when they have concerns about material on the internet or other online technologies.
<p>RE</p> <ul style="list-style-type: none"> -Caring for others and the world around us. 	<p>Modern Languages</p> <ul style="list-style-type: none"> -My name is -Numbers 	<p>Design and Technology</p> <p><u>Cooking & Nutrition</u></p> <ul style="list-style-type: none"> -Use the basic principles of a healthy and varied diet to prepare dishes. -Understand where food comes from. 	<p>Physical Education</p> <p><u>Sport & Games</u></p> <ul style="list-style-type: none"> -Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
<p>Art and Design</p> <ul style="list-style-type: none"> -To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. -To use a range of materials creatively to make and design products. 		<p>Science</p> <ul style="list-style-type: none"> -Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). -Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene. -Start to explore space 	