

Term One – this term in Reception we will be finding out about . . .

Under the sea

Personal, Social and Emotional Development

We will be making friends and becoming explorers together. As we start our learning journey, the children in Reception will need to become a team and learn to work together. We will use the Octonauts adventures to explore friendship and team work with our new friends. We will learn about **good looking** and **good listening**.

Communication and Language and Literacy

We will listen to and retell stories with an under the sea theme, including *Hooray for Fish*, *Commotion in the Ocean*, *The fish who could wish*, *Sharing a Shell* and *Tiddler* by Julia Donaldson. We will practise writing the letters for our names, and listening for sounds at the beginning of words. We will learn about letter sounds and listening for words that rhyme.

Mathematics

We will be counting and recognising numbers to ten and beyond. We will be counting objects and physical actions, such as clapping or jumping. We will be talking about the sizes of different sea creatures and exploring and making repeating patterns.

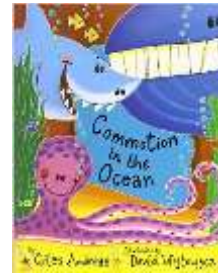
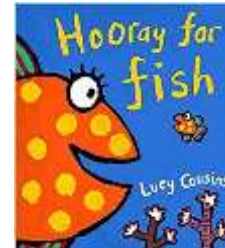


Understanding the World

Who lives under the sea? We will name and describe sea creatures. Where do they live? What do they eat? We will explore different sea habitats and sort sea creatures into groups. We will investigate wet and dry sand, and floating and sinking with different objects and materials.

Expressive Arts and Design

We will be learning songs and rhymes with a sea theme such as the *Slippery fish song*. We will be creating sea creature art work using paint and modelling materials. We will explore under the sea using small world play with water, sand and shells. Our role play area will be an under the sea exploration area.



Physical Development

Using our garden, we will explore different movements. We will practise moving like different sea creatures – can we scuttle like a crab? We will practise holding and using pencils and scissors to make sea creature pictures and paintings.

In Literacy this term we will be learning to

- Hear and say initial sounds in words.
- Segment sounds in simple words and blend them together.
- Begin to read simple words.

Phonics – Letters and Sounds

Phase 1

In phonics we will be developing

- our listening skills
- sound discrimination
- an awareness of rhythm and rhyme
- an awareness of alliteration
- oral blending and segmenting of simple words

We will also introduce the Oxford Reading Tree character names,

Mum, Dad, Kipper, Biff, Chip and Floppy.



In Mathematics this term we will be learning to

Numbers

- Recognise numerals 1-10.
- Count objects to 10 and to begin counting beyond 10.
- Count objects or actions that cannot be moved.
- Use the language of 'more' and 'fewer' to compare two sets of objects.



Shape, space and measure

- Use objects and shapes to create and recreate patterns and build models.
- Recognise simple shapes in the environment.
- Use language to describe size and weight.

