

# St Margaret's-at-Cliffe Curriculum Overview for Year 1 Term 2 2019-2020

## English

### Reading

- Read accurately by blending sounds.
- Read phonics books aloud.
- Link reading to own experiences.
- Join in with predictable phrases.
- Discuss significance of title and events.

### Writing

- Name letters of the alphabet.
- Spell very common 'exception' words.
- Compose sentences orally before writing.
- Read own writing to peers or teachers.

### Grammar

- Leave spaces between words.
- Begin to use basic punctuation: . ? !
- Use capital letters for proper nouns.

### Speaking and Listening

- Listen and respond appropriately.
- Ask relevant questions.
- Maintain attention and participate.

## Mathematics

### Number/Place value

- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Read and write numbers from 1 to 20 in numerals and words.

### Geometry/Measures

- Follow and then devise repeating patterns with shapes.
- Vary size and orientation of shapes.
- Make pictures with shapes.

### Number/Calculation

- Compare 2 numbers - which is more or less?
- Solve problems involving ordering and comparing numbers.
- Practical grouping and sharing of quantities to 20.
- Practical doubling 1-5.
- Practical sharing (halving) numbers to 10.

### Money

- Recognise and know the value of different denominations of coins and notes.

## Music- Nativity

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Listen with concentration and understanding to a range of high-quality live and recorded music.

## Geography – Weather

- Identify seasonal and daily weather patterns in the United Kingdom.

## History

### Toys

- Changes within living memory. How have toy choices changed with technology over time?

### Earth Heroes

- Lives of significant individuals in the past who have contributed to national and international achievements.

## Computing –E safety

- Communicate online safely and respectfully.
- Recognise uses of IT outside of school.

<p><b>RE</b></p> <p><b>Who is Christian and what do they believe?</b></p> <ul style="list-style-type: none"> <li>• Retell the Christmas story (Nativity).</li> <li>• Talk about some simple ideas about Christian beliefs about God and Jesus.</li> </ul>	<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• How to be a good friend.</li> <li>• Sharing – learning to share.</li> <li>• Feelings.</li> </ul>	<p><b>Design and Technology</b></p> <p><b>Dens</b></p> <ul style="list-style-type: none"> <li>• Build structures, exploring how they can be made stronger, stiffer and more stable.</li> </ul> <p><b>Superhero capes</b></p> <ul style="list-style-type: none"> <li>• Design purposeful, functional, appealing products for themselves and other users based on design criteria.</li> </ul>	<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</li> </ul>
<p><b>Art and Design –Investigating materials</b></p> <ul style="list-style-type: none"> <li>• Use a range of materials creatively to design and make products.</li> <li>• Develop techniques of colour, patterns, texture, line and shape.</li> </ul>	<p><b>Science – materials</b></p> <p><b><u>Everyday Materials</u></b></p> <ul style="list-style-type: none"> <li>• Compare &amp; classify materials</li> </ul> <p><b><u>Working Scientifically</u></b></p> <ul style="list-style-type: none"> <li>• Observe closely, using simple equipment</li> <li>• Perform simple tests</li> </ul> <p><b><u>Seasonal Changes</u></b></p> <ul style="list-style-type: none"> <li>• Observe weather associated with changes of season</li> </ul>		