

# St Margaret's at Cliffe Curriculum Overview for Year 3 Term 3 2019 - 2020

## English

### Reading

Develop positive attitudes to reading, and an understanding of what they read, by:

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- reading books that are structured in different ways and reading for a range of purposes
- using dictionaries to check the meaning of words that they have read
- increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- identifying themes and conventions in a wide range of book

### Composition

Plan their writing by:

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discussing and recording ideas

Draft and write by:

- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- organising paragraphs around a theme

### Vocabulary and grammar

- extend the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although
- use the present perfect form of verbs in contrast to the past tense
- choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- use conjunctions, adverbs and prepositions to express time and cause
- use fronted adverbials

## Mathematics

### Number and Place Value

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- compare and order numbers up to 1,000
- identify, represent and estimate numbers using different representations
- read and write numbers up to 1,000 in numerals and in words
- solve number problems and practical problems involving these ideas

### Addition and Subtraction

- add and subtract numbers mentally, including:
  - a three-digit number and 1s
  - a three-digit number and 10s
  - a three-digit number and 100s
- add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

### Multiplication and Division

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

<p><b>Music</b></p> <ul style="list-style-type: none"> <li>-Listen with attention to detail and recall sounds with increasing aural memory</li> <li>-Improvise and compose music.</li> <li>-Use voice and body parts with control and expression to create sounds.</li> <li>-Listen with attention to music from different countries.</li> </ul>	<p><b>Geography</b></p> <p><b><u>Where on Earth is Peru?</u></b></p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p>	<p><b>French</b></p> <p><b><u>Food Glorious Food</u></b></p> <ul style="list-style-type: none"> <li>-Follow a story and join in the repeated parts.</li> <li>-Say what foods from a set they like/dislike.</li> <li>-Describe the colour or size of an object.</li> <li>-Ask politely for something.</li> </ul>	<p><b>Computing</b></p> <p><b><u>Touch Typing</u></b></p> <ul style="list-style-type: none"> <li>-Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.</li> </ul>
<p><b>RE</b></p> <p><b><u>Why do people pray?</u></b></p> <ul style="list-style-type: none"> <li>-Describe the practice of prayer.</li> <li>-Describe ways in which prayers can bring comfort and challenge believers.</li> <li>-Describe and comment on the similarities and differences between how Christians, Hindus and Muslims pray.</li> </ul>	<p><b>PSHE</b></p> <p><b>Aims and Values of our School – To understand resilience</b></p> <p><b>Weekly Circle Time</b></p>	<p><b>Design and Technology</b></p> <p>Revolting recipes to be completed in T4</p>	<p><b>Physical Education</b></p> <p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>-Develop flexibility, strength, technique, control and balance.</li> <li>-Perform dances using a range of movement Patterns.</li> </ul>
<p><b>Art and Design</b></p> <p><b><u>Paddington Inspired Art Project</u></b></p> <ul style="list-style-type: none"> <li>-To create sketch books to record their observations and use them to review and revisit ideas.</li> <li>-Improve mastery of techniques, drawing, painting with varied materials.</li> </ul>		<p><b>Science: Plants</b></p> <ul style="list-style-type: none"> <li>-Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.</li> <li>-Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.</li> <li>-Investigate the way in which water is transported within plants.</li> <li>-Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</li> </ul>	