

St Margaret's at Cliffe Primary School Class 2 Newsletter Terms 3 & 4



Welcome Back

Welcome back everyone and Happy New Year! May I thank those of you on behalf of Miss Harkins, Miss Walton and myself for the very thoughtful Christmas gifts and cards you gave us. They were very much appreciated!

We had a fantastic time last term, learning about The Great Fire of London and enjoying the magic of Christmas. We learnt about different materials and their everyday uses. We also, of course, spent time practising and performing our nativity production. Thank you for all your support in learning lines and sourcing costumes at home. I am sure you will agree that the children did particularly well, and we all enjoyed the process of learning to perform!

The children have made a great start to this term and are already demonstrating their eagerness to learn new skills and knowledge. This is such an important term in Class 2 when the children really get to grips with our more challenging curriculum. Please ask the children what we have been busy learning!

If you wish to further support your child's home learning, we have enjoyed using these educational web-sites as part of our Computing lessons and there is lots more you can explore at home on these sites <u>www.topmarks.co.uk</u>, www.bbcsupermovers.co.uk, and www.ictgames.co.uk.

The ICT games website is especially useful for practising English and Maths skills. In particular, the games based on place value, subtraction and multiplication.

Reader Helpers – volunteers who listen to the children read are a great addition to the class and make a real difference to the reading progress of our pupils. If you have some spare time and would like to become a reader helper in school please speak to the office staff.

Please do feel free to come and see me for a chat if you have any questions about the next two terms, or would like more information on how you can continue to support learning at home.

Many thanks for your continued support, and best wishes for 2020.

Mrs Geere

How can you help?

RAID YOUR RECYCLING! We will be conducting a scientific experiment as part of our materials topic. In order to do this, we need lots of empty SQUEEZY bottles. For example: washing up bottles, conditioner, shampoo etc. They need to have the nozzle in their top. Any you have finished with would be gratefully received. (Please rinse them out first.)

P.E is on a Monday and Tuesday. Please check your child has a full kit in school on these days. Tuesday's PE will be a Cricket lesson from Chance to Shine Cricket, so the children will need warm clothes as this will be outside.

During these winter months, please add socks in P.E bags for girls who wear tights.

Please could all school uniform and winter warmth bits and pieces be named. At this time of year there are many lost hats and gloves and naming makes it so much quicker and easier to return them to their rightful home! Please could all school uniform and winter warmth bits and pieces be named. At this time of year there are many lost hats and gloves and naming makes it so much quicker and easier to return them to their rightful home!

In 2020 we will be learning about...

Our Geography topic is exploring Peru as that is where Paddington is from. We will look at the similarities and differences between Peru and London as well as research a variety of Peruvian animals.

We are also celebrating Art week – using the artist Georges Seruat and 'A bear called Paddington' story as our inspiration. We will be experimenting with Pointillism and making Paddington Bear puppets. Our paintings and puppets will be on display at The Pines Calyx on Wednesday 22nd January. Come along and have a look!

In Music, the children will be learning to play the Ocarina. The Ocarina is a small wind instrument that is a good first step for those that haven't played an instrument or read music before.



In term 4 we are planning on incubating eggs and hatching chicks in the classroom. An eggs-citing end to our term, just in time for Easter (fingers crossed!).