

St Margaret's at Cliffe Curriculum Overview for Year 3 Term 4 2019 - 2020

English

Comprehension

- Develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Reading books that are structured in different ways and reading for a range of purposes.
- Using dictionaries to check the meaning of words that they have read.
- Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- Identifying themes and conventions in a wide range of books.

Spelling

- Use further prefixes and suffixes and understand how to add them.
- Spell further homophones.
- Spell words that are often misspelt
- Place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]

Composition

Plan their writing by:

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discussing and recording ideas, draft and write by: composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- organising paragraphs around a theme in narratives, creating settings, characters and plot in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

Music

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Geography

Extreme Earth

- Using ordinance survey maps of the United Kingdom and the wider world.
- Zones, biomes and vegetation belts.
- Compare and contrast regions of The Americas.

Mathematics

Division and remainders

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Measures

- Measure the perimeter of simple 2-D shapes
- Add and subtract amounts of money to give change, using both £ and p in practical contexts
- Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours

Geometry – Property of Shape

- Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.
- Recognise angles as a property of shape or a description of a turn.
- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn.
- Identify whether angles are greater than or less than a right angle.
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Statistics:

- Bar charts, pictograms and tables. To interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.

French

Family and Friends

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Computing

- Use programs and write programs to achieve specific goals related to position, direction and movement of an object.

RE

Why do people pray?

- Describe the practice of prayer.
- Describe ways in which prayers can bring comfort and challenge believers.
- Describe and comment on the similarities and differences between how Christians, Hindus and Muslims pray.

PSHE – Reflection

- To understand myself and how we learn.
- To understand how to extend our learning.
- To express our feelings and describe what surprised feels like.
- To express preferences to whether we like things to stay the same.
- To understand the term assertive.
- To understand how to be able to deal with our worries.
- To understand that most people have worries.

Physical Education

Tag Rugby/Dance

- Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.
- Develop flexibility, strength, technique, control and balance.

Science

Humans, animals, healthy eating and teeth

- Ask relevant questions and using different types of scientific enquiries to answer them.
- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Be able to understand that all animals including humans need to feed and drink.
- Be able to understand how to group foods according to criteria.
- Be able to understand that a balanced diet is needed to sustain a healthy body.
- Be able to understand that the amount of food needed is related to activity.

Design and Technology

Revolting Recipes and Party Hats

Design

- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.
- Generate, develop, model and communicate their ideas through discussion, annotated sketches and pattern pieces.

Make

- Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.