

# St Margaret's at Cliffe Curriculum Overview for Year 1 Term 4 2019 - 2020

## English

### Reading

- Read accurately by blending sounds.
- Read words with very common suffixes
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- Link reading to own experiences.
- Join in with predictable phrases.
- Discuss significance of title & events.

### Writing

- Spell common 'exception' words
- Compose sentences orally before writing..
- Read own writing to peers or teachers.

### Grammar

- Leave spaces between words.
- Use basic punctuation: . ? !
- Use capital letters for proper nouns.

### Speaking and Listening

- Listen & respond appropriately.
- Ask relevant questions.
- Maintain attention & participate.

## Mathematics

### Number/Calculation

- Use +, - and = symbols.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Read & write numbers to 50
- Count in 1s, 2s, 5s and 10s.
- Identify 'one more' and 'one less'.

### Fractions

- Recognise & use  $\frac{1}{2}$  &  $\frac{1}{4}$ .

### Geometry

- Recognise & name common 2-d and 3-d shapes.

## Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.

## Geography

### Off we go to Mexico

- To study a small area in a contrasting non-European country, looking at similarities and differences to the UK

## History

### (Kings and Queens – Term 5)

## Computing

### Algorithms

- Understand what algorithms are and how they are implemented as programs on digital devices.

<p><b>RE</b></p> <p><b>What makes some places sacred?</b></p> <ul style="list-style-type: none"> <li>Identify special objects and symbols found in a place where people worship.</li> </ul>	<p><b>PSHE</b></p> <p><b>Good to be me</b></p> <ul style="list-style-type: none"> <li>To talk about my gifts and talents.</li> <li>To talk about something that makes me feel proud.</li> <li>Recognise, name and deal with feelings in a positive way.</li> </ul>	<p><b>Design and Technology</b></p> <p><b>Frida Kahlo Headbands</b></p> <ul style="list-style-type: none"> <li>Select from and use a range of tools and equipment to perform practical tasks to create a headband based on the work of the Mexican artist Frida Kahlo.</li> </ul>	<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</li> <li>Perform dances using simple movement patterns.</li> </ul>
<p><b>Art and Design</b></p> <ul style="list-style-type: none"> <li>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</li> </ul>		<p><b>Science – Animals</b></p> <p><b>Working Scientifically</b></p> <ul style="list-style-type: none"> <li>Observing closely, using simple equipment.</li> <li>Performing simple tests.</li> <li>Identifying and classifying.</li> </ul> <p><b>Animals including humans</b></p> <ul style="list-style-type: none"> <li>Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals.</li> <li>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).</li> </ul> <p><b>Seasonal Changes</b></p> <ul style="list-style-type: none"> <li>Observe weather associated with changes of season.</li> </ul>	