

St Margaret's at Cliffe Curriculum Overview for Year 2 Term 4 2019 - 2020

English

- Use relevant strategies to build their vocabulary.
- Articulate and justify answers, arguments and opinions.
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.
- Re-read these books to build up their fluency and confidence in word reading.
- Making inferences on the basis of what is being said and done.
- Develop positive attitudes towards and stamina for writing by: writing narratives about personal experiences and those of others (real and fictional).
- Develop their understanding of the concepts set out in English by: learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular).

Mathematics

- Interpret and construct simple pictograms, tally charts, block diagrams and tables.
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- Ask and answer questions about totalling and comparing categorical data.
- Use different coins to make the same amount.
- Calculate mathematical statements for multiplication and division within the multiplication table and write them using the multiplication (\times), division (\div) and equals (=) signs.
- Show that multiplication of two numbers can be done in any order (commutative) and division of 1 number by another cannot.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and 1s; a two-digit number and 10s; 2 two-digit numbers and adding 3 one-digit numbers.
- Recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships.

Music

- Play tuned and untuned instruments musically.
- Experiment with, create, select and combine sounds using the interrelated dimensions of music.

Geography

Term 5

History

Florence Nightingale

- To develop an awareness of the past, using common words and phrases relating to the passing of time.
- To learn about the lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods.

Computing

To be able to create and debug simple programs.

RE

To recognise and describe the significance of particular objects and places to Muslims.

To recognise how important the Qur'an is to Muslims and give an example of a way Muslims treat the Qur'an.

To identify objects in Jewish homes that are 'precious' to them and how these can be linked to religion.

Look at how Jewish people celebrate Shabbat.

PSHE

Reflection – How to be a reflective learner.

Circle time – Problem solving

Design and Technology

Term 6

Physical Education

Sport & Games

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Participate in team games, developing simple tactics for attacking and defending.

Art

To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Science

Animals including humans

- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).