




St Margaret's-at-Cliffe CP School

Home Learning Class 6

| Class w/b 1 st June | Monday 1 st June | Tuesday 2 nd June | Wednesday 3 rd June | Thursday 4 th June | Friday 5 th June |
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| <p>English</p> | <p><u>WALT: explore and understand themes</u></p> <p>This week we will be basing our learning around 'Alma' which you can watch here.</p> <p>Once you have watched the video, complete these tasks:</p> <ol style="list-style-type: none"> 1) Write a summary of the video, to describe the key points. 2) Did you predict what would happen? Can you predict what might happen next? 3) Imagine now that you are a teacher and you are going to write some comprehension questions for your year 6 class to answer, based on the video. Some should be retrieval but others should be inference. Can you write a 3-mark question? | <p><u>WALT: describe character</u></p> <p>Go back and watch the video to refresh your memory.</p> <p>I would like you to create a MISSING poster for Alma. She was out alone and her grown-ups have now realised she is missing.</p> <p>You should have a very detailed picture of Alma on the poster.</p> <p>What else do you think you should include on a MISSING poster?</p> | <p><u>WALT: write for a range of purposes (character)</u></p> <p>Today you are going to use your posters (and you can watch the video again if you would like) to write a character description of Alma (before she turns into the doll)</p> <p>Think about all of her features that you should describe:</p> <ul style="list-style-type: none"> - Hair - Clothing - Age - Height - Build (petite/slim/broad etc.) - Facial features <p>(You all wrote excellent character descriptions of Mr Tom characters in term 2 so I'm looking forward to reading these)</p> | <p><u>WALT: describe setting</u></p>  <p>Today you will be writing a setting description of the shop window, based on the photo above. You can watch the video to refresh your memory and to further see the features of the shop front.</p> <p>What is it about this shop front that looks so menacing? Look closely, what do you see? How can you use personification within your description to help you write this?</p> | <p><u>WALT: edit and improve</u></p> <p>Today you can focus on either your character or setting description and try to edit your writing independently.</p> <p>Think about what you have done well.</p> <p>Think about how you could improve and then make these edits.</p> |

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| <p>Mathematics</p> | <p>When you left school in March, you were all so good with fractions including simplifying, ordering, adding, subtracting, multiplying and dividing as well as finding fractions of amounts. It has been a long time since we have covered these and your secondary schools will want to know that you can do this. This week will be spent revising some of the above.</p> <p>Please visit White Rose, watch videos and complete tasks for W/c 4th May – their worksheets are free to download at this stage too.</p> <p>You can also find the matching videos and tasks on BBC daily lessons if you go back to 4th May. For each day you can then find the matching lessons for 5th May, 6th May, 7th May and complete the tasks they provide.</p> | | | <p>Friday Challenge Day!</p> <p>Both White Rose and BBC include challenges today for you to complete.</p> <p>You can improve your scores on TTRS too.</p> |
| <p>Topic</p> | <p><u>Essential Workers Thank You Acrostic Poems</u></p> <p>Do you know anyone who is an essential worker? Maybe one of your relatives?</p> <p>These acrostic poem templates are a wonderful way for you to get creative with poetry and give your thanks at the same time.</p> <p>If you don't know an essential worker directly, maybe you could write your acrostic poem and display it in your window.</p> <p>Find the templates on the Class 6 page.</p> | <p><u>PE</u></p> <p>It's still important to keep active at home, especially now we are allowed to exercise for an unlimited amount of time per day.</p> <p>Please click here for some cricket activities you can do at home.</p> | <p><u>ICT</u></p> <p>Please log in to purple mash and update your blog. You should be able to add a blog post.</p> <p>Your blog is personal to you and you can write about your own chosen topic.</p> | <p><u>Science</u></p> <p>Think about what all living things need in order to survive. There are 7 life processes (we use MRS NERG to remember them all)</p> <p>M – movement R – respiration S – senses</p> <p>N – Nutrition E – excretion R – reproduction G – Growth</p> <p>TASK 1: Can you make a poster/PowerPoint to explain the 7 life processes and help to remember them? You should explain what each one means.</p> <p>TASK 2: Think of an animal and then think about how it uses each of those life processes in order to survive. You can present this learning in any way you wish.</p> <p>e.g. Fish are suited to their environments because:</p> <ol style="list-style-type: none"> 1. They find food in the form of other water-living plants and animals 2. They reproduce by laying eggs into water (these eggs would dry out on land). |

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| | | | | <ol style="list-style-type: none">3. They respire using oxygen that has been extracted from water through their gills.4. They excrete chemicals from their blood via kidneys and urine into the water.5. They can sense water pressure and vibrations in water, and many can see predators and food.6. Water does not restrict how they grow.7. They can move in water by moving their tails from side to side and using fins to steer. This will help them to catch prey and avoid predators |
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