

Year 4 Week 3

Tuesday

Download the book and subsequent work via the website below and click on 'E-book' and 'run'

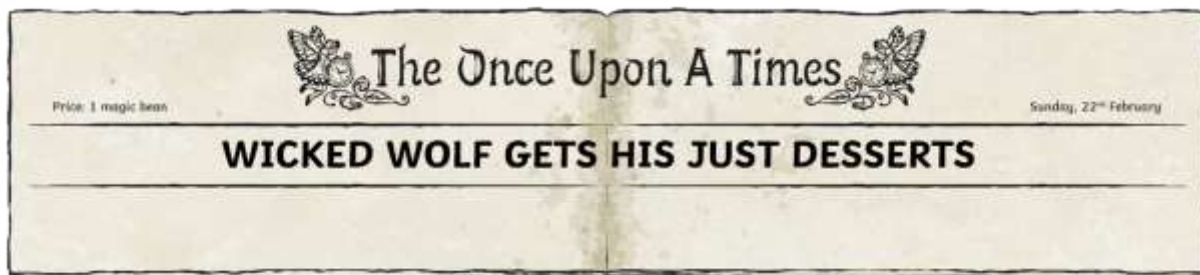
https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwi72_XjrOrpAhXliFwKHdUxD60QFjAAegQIBBAB&url=https%3A%2F%2Fwww.twinkl.co.uk%2Fresource%2Fshare-a-story-red-riding-hood-with-a-twist-ebook-7-9-years-school-closure-pack-t-tp-2549489&usg=AOvVaw0tGYXCjSY3ctiiztOGtKKR

Read the story (pages 1 – 14) then go to page 75 and click on the PowerPoint on 'Adventurous Adverbs'. Write a short passage using 10 of the adverbs shown.

Wednesday

Download the book

Turn to page 75, download 'Newspaper Report of Little Red Riding Hood: Guided Reading Questions PowerPoint' and answer as many questions as you can.



Relative Clause website

<https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjv4LP5serpAhWTunEKHXzHCT8QFjAJegQIAxAB&url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Ftopics%2Fzwwp8mn%2Farticles%2Fzsr4qt&usg=AOvVaw2qGLuuOusfUsjTo6zg-Op>

Synonyms website

https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwj_j7PNsurpAhU_TRUIHWSjDR0QFjACegQIDBAF&url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Ftopics%2Fzfk7ty%2Farticles%2Fz8t8pbk&usg=AOvVaw2Ql15k1chXnqX0TwYBBYRb

Fact and opinion web site

<https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwiqwsb-surpAhUVUxUIHT5pCPoQFjAAegQIBRAB&url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Ftopics%2Fz44jxs%2Farticles%2Fz3wgqhv&usg=AOvVaw3nqDN0VOZCILPZLmgKk4pb>

Formal writing web site

https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjxt5-ws-rpAhXhQUEAHZrFDk4QFjAAegQIBRAB&url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Fclips%2Fzdmw2hv&usg=AOvVaw03Pfn024_QhgJ9p1-cwXCa

Rhetorical question web site

<https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjI6djYs-rpAhXSRhUIHVqIDIQQFjADegQIARAB&url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Ftopics%2Fzv7fqp3%2Farticles%2Fzr8cmfr&usg=AOvVaw2ccP4QAVEhmYxdKKP9rVAM>

Thursday

Plan a Newspaper Report of your own (you can use Red Riding Hood or another tale that you know) try to add a relative clause, synonym, rhetorical question, facts and opinions in to your work and underline/highlight them.

https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwj0oez8terpAhUISxUIHf5OC_8QFjAAegQIARAB&url=https%3A%2F%2Fwww.twinkl.co.uk%2Fresource%2Ft2-or-525-planning-a-newspaper-report-differentiated-activity-sheets&usg=AOvVaw0YCArt-gBKEzTSFLffrLR6

Friday

Write up your newspaper report, in neat (can be written on the computer if you prefer)

https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwj0oez8terpAhUISxUIHf5OC_8QFjACegQIAxAB&url=https%3A%2F%2Fwww.twinkl.co.uk%2Fresource%2Ft2-e-4914-ks2-features-of-a-newspaper-report-checklist&usg=AOvVaw2IC-scp9nF3HDZGTrYX3z4