



St Margaret's-at-Cliffe CP School

Home Learning Class 6

Class 6 w/b 29 th June	Monday 29 th June	Tuesday 30 th June	Wednesday 1 st July	Thursday 2 nd July	Friday 3 rd July
English	<p><u>WALT: use poetic features within our writing</u></p> <p>Think back to the pictures you did last week of the creature in the garage. Look back through chapters 7-10 to find any exciting vocabulary that you could use today.</p> <p>You will be writing your own poem depicting the creature in the garage, drawing on some of the language you have used and found within the text.</p> <p>Think about what you know about figurative language and whether you could include some of these features in your poem:</p> <ul style="list-style-type: none"> - Personification - Similes - Metaphors - Onomatopoeia - Alliteration 	<p><u>WALT: read and respond</u></p> <p>Read through chapters 13, 14, 15 and 16. Answer these questions in detail please:</p> <ol style="list-style-type: none"> 1) In chapter 11, why do you think Michael is particularly interested during Rasputin's lesson? 2) Why do you think Coot swore? 3) Why do you think David Almond has chosen to use swear words in this book? 4) Why do you think Michael told the man on the bus about the man in the garage? 5) List three of the things that Mina tells Michael in chapter 15. What have they got to do with the story so far? 6) Why does Michael ask the stranger to 'think about the baby'? 	<p><u>WALT: plan a persuasive text</u></p> <p>Michael has plenty of opportunity to tell his parents about the man in the garage. Sometimes he thinks about telling them but then changes his mind.</p> <p>Do you think he should tell them? Or do you think he should not tell them?</p> <p>Think about your reasons for either:</p> <ul style="list-style-type: none"> - Why he SHOULD tell his parents about the man in the garage - Why he SHOULD NOT tell his parents about the man in the garage. <p>Tomorrow you will be writing to persuade Michael either to tell his parents or not to tell them. Today you should complete the planning sheet and think about the</p>	<p><u>WALT: write for a range of purposes (persuasion)</u></p> <p>You will be writing either:</p> <ul style="list-style-type: none"> - Michael should tell his parents about the man in the garage - Michael should not tell his parents about the man in the garage. <p>Use the:</p> <ul style="list-style-type: none"> - Planning sheet - Persuasive vocab list - Persuasive writing checklist <p>Once you have written your persuasive writing, you should then be able to go through, proof read your own work and make your own edits to improve.</p>	<p><u>WALT: write a play script</u> BIG WRITE</p> <p>Choose a chapter or two from the book so far that you have enjoyed. It should feature at least two characters. It could be:</p> <ul style="list-style-type: none"> - Michael and Mina - Michael and the man in the garage - Michael and Dad - Michael and Mum <p>Convert this chapter into a play script.</p> <p>Think about the features of a play script that we have learned about previously.</p> <p>You should give yourself around 40 minutes to do this task.</p> <p><i>PLEASE READ CH17, 18, 19 before next Monday's lesson.</i></p>

	<p>- Hyperbole (<i>say hi-per-bol-ee</i>)</p> <p>If you are unsure, you can recap these devices here.</p> <p>Read chapters 11 and 12 before next lesson.</p>	<p>7) Why do Michael and Mina talk about the owls? What importance do you think this has?</p> <p>8) Would you have taken Mina to see the man? Explain your answer in detail.</p> <p>Please think of some of your own questions (up to 5) that you could find within chapters 11-15 and then answer them yourself.</p>	<p>persuasive language you could use.</p>		
<p>Vocab Ninja</p>	<p><i>To be completed daily in school 10.45 – 11 by 6LB and 6JO</i></p> <p>This can be accessed via the school website for home learners.</p>				
<p>Maths</p>	<p>This week we will be continuing with our revision to cover measures, including area, perimeter and volume. Please visit White Rose each day for WEEK COMMENCING 22nd JUNE– the video can be accessed for free. I have managed to access the worksheets for this week and they are uploaded for each day on to the Class 6 page.</p> <p>You could also visit BBC daily lessons and the corresponding lessons will also be available on there – you will need to scroll down to lessons for 22nd June, 23rd June, 24th June and so on. You should work down the page and complete the activities or watch the videos as it asks you to do so.</p> <p>Answers to White Rose questions are included for you to self-mark on the class 6 page. Answers to BBC lessons are included on the website.</p>				<p>Friday Challenge Day!</p> <p>Complete some challenges on:</p> <ul style="list-style-type: none"> - White Rose - BBC daily lessons - Play TTRS - Visit topmarks.co.uk and play some maths games. <p>Could you visit Kahoot and create your own quiz?</p>
<p>Topic</p>	<p><u>YEARBOOK</u></p> <p>Please complete the ‘about me’ section which has been attached.</p> <p>So far, you should have completed and emailed to me:</p> <ul style="list-style-type: none"> - Front cover entry - Your memories 	<p><u>SCIENCE</u></p> <p><u>WALT: display our knowledge</u></p> <p>We have now come to the end of our evolution and inheritance topic in science. I would like you to show me what you have learned throughout this topic. We have covered lots in the past</p>	<p><u>PE:</u></p> <p><u>WALT: improve cricket skills</u></p> <p>‘Chance to Shine’ Cricket are providing weekly online tutorials to help you improve your cricket skills. Have a look at some of the videos and see if you can complete the activities at home. Try here.</p>	<p><u>ICT</u></p> <p><u>WALT: improve touch-typing skills</u></p> <p>Visit purple mash and check your 2Dos. I would like you to complete the touch-typing course included on purple mash.</p>	<p><u>SCIENCE</u></p> <p><u>WALT: represent electrical components</u></p> <p>We will be beginning our new science topic – Electricity – today. Throughout the unit, you will be working towards designing your own ‘electronic scarecrow’ and each lesson will contribute to you adding</p>

<p>- Your photo of you holding your name</p> <p>Please email anything yearbook related to me at c.class6@st-margarets-dover.kent.sch.uk</p> <p>Thank you!</p> <p>6LB - PPA</p>	<p>few weeks so you might like to look back upon your learning or at the tasks set.</p> <p>You may present this to me in any way you wish. It may be that you choose to do a PowerPoint slide for each of the different elements you have learned; you may wish to produce a poster, or a mind map, or a video. It is up to you!</p>	<p><i>6LB and 6JO to go to top field for activities.</i></p>	<p>Touch typing is an important skill which helps you type accurately and at speed. The program starts off by showing you how you should hold your fingers on the keyboard and which fingers should be used to press each key.</p> <p>Work through the tasks – you'll begin by finding the correct letters and you can work through weekly until you are able to touch-type complete paragraphs.</p> <p><i>6LB/6JO Sketch up</i></p>	<p>to/developing your plan and design. At the end you should be able to pitch your design to me in the style of 'Dragons Den'.</p> <p>THINK: What could you use electricity for on your scarecrow? (Think back to year 4 where you will have used bulbs, buzzers, motors etc in your science lessons)</p> <p>As part of your pitch, you must provide drawings of your electrical circuits that will be used within your products.</p> <p>You will need to refresh your memory on electrical components and how they are drawn in diagrams as you should have covered this last in year 4. Have a look here.</p> <p>TASK: Please list as many electrical components and as you can and then draw their symbol.</p> <p>EXTRA: Can you draw an electrical diagram to show three working light bulbs:</p> <ol style="list-style-type: none"> In series? In parallel? 	
---	--	--	--	---	--