

St Margaret's-at-Cliffe CP School Home Learning

Class 5 Term 6 Week 5 W.B 29.6.20

Class 5 w/b 29.6.20	Monday	Tuesday	Wednesday	Thursday	Friday		
	Why not start your day with some exercise to wake you up and get your body ready for the learning you are going to do each day? Get fit/fitter with Joe Wicks: <u>https://www.youtube.com/user/thebodycoach1</u>						
English	Oak National Academy for Year 5 Monday 29th English: - watch videos and complete activities: https://classroom.thenati onal.academy/schedule- by-year/year-5 DEAR: Read your book for at least ten minutes Ninja WOD: Write a	Oak National Academy for Year 5 Tuesday 30th English: - watch videos and complete activities: https://classroom.thenat ional.academy/schedule- by-year/year-5 DEAR: Read your book for at least ten minutes Ninja WOD: Write a	Oak National Academy for Year 5 Wednesday 1st English: - watch videos and complete activities: https://classroom.thenatio nal.academy/schedule-by- year/year-5 DEAR: Read your book for at least ten minutes Ninja WOD: Write a	Oak National Academy for Year 5 Thursday 2nd English: - watch videos and complete activities: https://classroom.thenatio nal.academy/schedule-by- year/year-5 DEAR: Read your book for at least ten minutes Ninja WOD: Write a	Oak National Academy for Year 5 Friday 3rd English: - watch videos and complete activities: <u>https://classroom.the</u> <u>national.academy/sch</u> <u>edule-by-year/year-5</u> DEAR: Read your book for at least twenty minutes		
	complex sentence including Grasshopper or Shinobi WOD. <u>https://www.pobble365.c</u> <u>om/</u> Complete a task.	compound sentence including Grasshopper or Shinobi WOD. <u>https://www.pobble365.c</u> <u>om/</u> Complete a task.	complex sentence including Grasshopper or Shinobi WOD. <u>https://www.pobble365.co</u> <u>m/</u> Complete a task.	compound sentence including Grasshopper or Shinobi WOD. <u>https://www.pobble365.co</u> <u>m/</u> Complete a task.	Ninja WOD: Write a complex sentence including Grasshopper or Shinobi WOD. <u>https://www.pobble3</u> <u>65.com/</u> Complete a task.		

Mathematics	Maths Quick Fire (Daily	TT.Rockstars- Sound	Maths Quick Fire (Daily 10)	TT.Rockstars- Sound check.	Supermovers:choose a
Mathematics	10) Different levels	check.	Different levels	Times Table Rockstars	times table that you
	https://www.topmarks.co	Times Table Rockstars	https://www.topmarks.co.		are less confident of:
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	BBC Bitesize for Year 5	BBC Bitesize for Year 5	BBC Bitesize for Year 5	Thursday 2nd [,] Maths:	times-table-
	Monday 29th Maths:	Tuesday 30th [,] Maths:	Wednesday 1st ⁷ Maths:	'Measure and identify	collection/z4vv6v4
	'Measure angles up to	'Draw angles up to 180	'Measure and identify	angles around a point'	<u>conection/240004</u>
	180 degrees'	degrees'	angles on a straight line'	- watch videos and	
	- watch videos and	- watch videos and	- watch videos and	complete activities:	BBC Bitesize for Year 5
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	-5-and-p6-lessons	-5-and-p6-lessons	and-p6-lessons	Futon dan wanta as a	
		Future in a second		Extension work, see	and complete
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		attached PDF:	Extension work, see	Angles at a point. Choose	hun <i>II</i> hhn i
		Draw and Measure angles	attached PDF: Calculating	1,2 or 3 star questions	https://www.bbc.co.u
			angles on a straight line		k/bitesize/tags/zhgppg
			and Answer sheet -		<u>8/year-5-and-p6-</u>
			Calculating angles on a		lessons
			straight line		
Торіс	Science	Science	IT	IT/Art	French
	Any substance that is used to make something is a material.	Scientists use chemical reactions to create useful new	Sign in to PurpleMash (Sign in to PurpleMash (Watch this video clip:
	Natural materials such as	materials.	contact me if you have	contact me if you have	https://www.youtube
	stone, wood and cotton are	Using the attached PDF:	forgotten your id).	forgotten your id).	.com/watch?v=pc849
	used or worked with in the way	'Chemical creations'	Choose Computing/2code	Choose 2Animate from the	d1zjP0&list=PLcvEcrsF
	they are found in nature.	research one or more	and continue your path	Art section.	<u>_9zLcyS-</u>
	Synthetic or human-made	scientists and the	through the lessons.	Watch the instructional	rlMhCLei5wA53qr0D&
	materials are made from	material they created.	https://www.purplemash.	video by clicking on this	<u>index=5</u>
	natural materials, but are		com/sch/stm-at-cliffe	icon:	
	altered with the help of heat or				Record all useful
	chemicals. Some examples				vocabulary.

include plastics, polyester and Kevlar. Different materials have different properties and we use different words to describe those properties such as hard and soft. Now look at worksheet: Material Properties and Definition and match the definitions to the property. Choose 1, 2 or 3 star sheet.	Now experiment by creating your own animation. This task will be continued over the following weeks.	
Then complete activity sheet Materials and Properties.		

All children in Year 5 who have applied to sit the Kent Test should also have a go at these tasks please.

Work on your spellings with Holly: <u>https://www.youtube.com/watch?v=M6JWv4XEDIQ</u>

Develop your comprehension skills by answering the 3 star questions in attached PDF: The Circulatory system

Develop your problem solving skills by tackling the two step problems in the attached PDF: 'Two step Word Problems'. Choose 2 or 3 star worksheet.

<u>Personification</u> is when you give an animal or object qualities or abilities that only a human can have. This creative literary tool adds interest and fun to poems or stories. Personification is what writers use to bring non-human things to life. It helps us better understand the writer's message.

Read the attached word document and poem: 'Budapest'

Can you write a poem or short story using personification to bring a non-human object or animal to life? You may illustrate your work.

Maths challenge: Draw 10 different angles using only a ruler including reflex, obtuse and acute angles. Next to each angle write an estimate of that angle. Now measure the angle and write the actual angle underneath your estimate.

Support your mathematical understanding by visiting: <u>http://mathsathome.lgfl.org.uk/y5_subject.html</u>

Work through some of the topics, be honest with yourself. Did you understand everything? Do you need to practice any areas further? Ask your teacher if you need them to send you to some extra work on a topic, or find something yourself on the internet.