
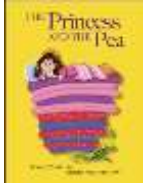

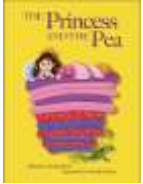





# St Margaret's-at-Cliffe CP School

## Home Learning Year 2

Class 2 w/b 06.07.20	Marvellous Monday	Terrific Tuesday	Wonderful Wednesday	Tremendous Thursday	Fabulous Friday
<b>English</b>	<p><b><u>All About Traditional Tales</u></b></p> <p>With an adult read about Traditional Tales and play the quiz on the 'All about Traditional Tales' PowerPoint attached.</p>  <p>Can you name any Traditional Tales? Do you have any books at home of Traditional Tales that you can find?</p>	<p><b><u>Listen and Respond</u></b></p> <p>The Princess and the Pea by</p>  <p>Listen to The Princess and the Pea by clicking on the link above or you might have the book at home to read.</p> <p>Then answer some story questions, sheet attached.</p> <p>Draw a picture from the story</p>	<p><b><u>Story Map</u></b></p> <p>Listen to The Princess and the Pea again and create a story map.</p>  <p>Remember to write the title of the story, draw pictures, write key words and draw arrows to the next part of the story. It might be nice to colour in your story map once you have finished.</p> <p><b>Tip:</b> Magpie (borrow) some key words when listening to the story. Can you think of your own words that mean the same thing? E.g. looking and searching or many and lots.</p>	<p><b><u>Re-tell</u></b></p> <p>Using your story map, you created yesterday can you now write the beginning and the middle of The Singing Mermaid.</p> <p>Remember to use fingers spaces, cursive handwriting and a variety of punctuation including capital letters, full stops, question marks, exclamation marks, and commas in a list. I wonder if you could even add any speech marks in.</p> 	<p><b><u>Re-tell</u></b></p> <p>Using your story map to help you, write the ending of The Singing Mermaid and illustrate it by drawing a beautiful picture from the story.</p> 
<b>Spelling</b>	Practise your spelling rules by playing the spelling tiles games on <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> - Year 2				
	<b>Spelling Rule 17</b> - The /ɔ:/ sound spelt a before l and ll	<b>Spelling Rule 18</b> - The /ʌ/ sound spelt o	<b>Spelling Rule 19</b> - The /i:/ sound spelt -ey	<b>Spelling Rule 20</b> - The /ɒ/ sound spelt a after w and qu	<b>Spelling Rule 21</b> - The /ɜ:/ sound spelt or after w
<b>Handwriting</b>	Visit <a href="http://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-4.html">www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-4.html</a> or look at the cursive handwriting PowerPoint attached for letter formation support. Use your red handwriting books to practise your handwriting. Keep practising any of the letters you struggle with and then practise writing some more Year 2 common exception words (sheet is attached).				

<p><b>Mathematics</b></p>	<p><b><u>Place Value Basketball</u></b></p> <p>Click on the link below and play Place Value Basketball. Start with the lower numbers and see how high you can get.</p> 	<p><b><u>Write numbers in words to 100</u></b></p> <p>Listen to the 3 songs below and complete the sheets attached.</p>    <p>You might like to pause the videos throughout.</p>	<p><b><u>Greater than and Less Than</u></b></p> <p>Using the PowerPoint attached, complete the activity. You can write your answer down using the symbols <math>&lt;</math>, <math>&gt;</math> and <math>=</math> in Your Home Learning book or on paper.</p>  <p>You do not need to complete all the questions on every slide. If you are finding some of them easy then challenge yourself to some of the harder ones later on in the PowerPoint.</p>	<p><b><u>Representing Numbers</u></b></p> <p>Watch the BBC Bitesize video and complete all the activities on the link below. If you can't print activity 1, don't worry just discuss why each square represents the same number. Activity 2 can be completed on screen.</p> 	<p><b><u>Tens and Ones</u></b></p> <p>Watch the BBC Bitesize video and complete all the activities on the link below. Then try the activities again but with different numbers up to 100.</p> 
<p><b>Topic</b></p>	<p><b><u>Mindfulness Monday</u></b></p> <p>Click on the links below for some mindfulness and relaxation.</p> <p><u>Yes You Can!</u></p> 	<p><b><u>Life cycle of a Pea Plant</u></b></p> <p>Click on the link below and watch the video. Then go through the PowerPoint with an adult. Complete one of the life cycle sheets attached or draw your own.</p>  <p>Listen to the Five Little Peas Song</p> 	<p><b><u>Music</u></b></p>  <p>In The Princess and the Pea there is a thunderstorm. Watch the weather music link above and complete the task on the video. Remember to listen carefully!</p> <p>Now can you use different objects to make sounds for different types of weather? For</p>	<p><b><u>Castles</u></b></p> <p>Click on the link below to listen to the castle song.</p>  <p>With an adult read the Castle PowerPoint attached.</p> <p><b><u>Arts and Crafts</u></b></p>	<p><b><u>Fitness Friday</u></b></p> <p>Lily Pad Jump PE Lesson</p>  <p>I like to Move it - Go Noodle Zumba</p> 

Peace Out 1 - Balloon



**Arts and Crafts**

Design or make a Princess dress or Prince outfit or a crown ready for our story tomorrow.



You might even like to plant your own pea seed and watch it grow.

**Arts and Crafts**

Can you make your own peas in a pod craft?



You could click on the link if you need support or a printout.

example, pots and pans for thunder.

**Arts and Crafts**

Can you make a weather craft?



Make a 2D or 3D castle. Examples below.



**Arts and Crafts**

How many mattresses are you going to use for the Princess?



**Book Club**

Continue with completing your Summer Bingo sheet

**Serial Mash**

Log on to Purple Mash and click on Serial Mash. Serial Mash has a wealth of books to read on screen for all age groups. They are split into chapters and each chapter then has a quiz, sequencing and other activities to help with comprehension.

**Happy reading!**

You can also continue to read books at [www.collins.co.uk/pages/support-learning-at-home](http://www.collins.co.uk/pages/support-learning-at-home) (user name: parents@harpercollins.co.uk password: Parents20!)



Please remember that activities can be carried out from the screen and/or be adapted and home learning book used. You do not need to print them out unless you want to. Share your child's learning with them and talk about their answers together.