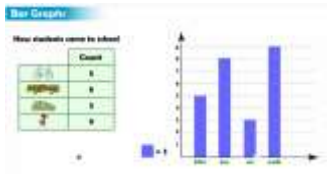
St Margaret's-at-Cliffe CP School Home Learning – Class 3 w/b: 06.07.20

	Monday	Tuesday	Wednesday	Thursday	Friday
English	Choose a Ninja Word of the day to learn. Can you write a sentence using the word? Henry the Elephant Read chapter 1 on Purple Mash (I have set all of the Henry the Elephant work this week as 2do tasks) Complete the online quiz Write a descriptive paragraph to describe an elephant.	Choose a Ninja Word of the day to learn. Can you write a sentence using the word? Henry the Elephant Read chapter 2 on Purple Mash and complete the online quiz Choose 4 of Henry's paintings to put in the gallery. (Choose by clicking the green add button) Can you describe the paintings?	Choose a Ninja Word of the day to learn. Can you write a sentence using the word? Henry the Elephant Read chapter 3 and complete the online quiz Can you write the ending of the story?	Choose a Ninja Word of the day to learn. Can you write a sentence using the word? Henry the Elephant Read chapter 4 and complete the online quiz The animals disagree with the loggers. Can you use the speech bubbles to show each side of the argument?	Choose a Ninja Word of the day to learn. Can you write a sentence using the word? Henry the Elephant Read chapter 5 and complete the online quiz Complete a book review! Well done!

<table>
<tr>
<td>Mathematics

Statistics</td>
<td>Watch this clip on you tube:

Making bar charts

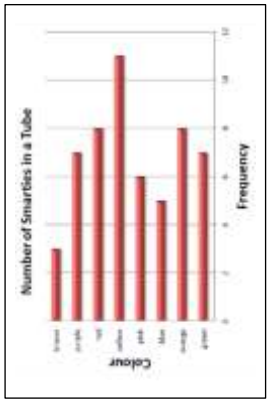
 

Answer the questions about the chick and egg data in your book (it is at the end of this plan)</td>
<td><u>Collecting Data</u>

Choose a topic or area to collect some data about. You may want to measure heights in your family, or what colours of smarties (or similar) you get in a tube.

This would work well for food in your cupboards – how many tins, how many packets, how many tubes?

Create a table (tally and totals) in your book to display this data.</td>
<td>Bar charts

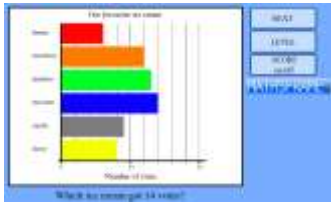
 

Convert your data into a bar chart in your book. Use a ruler to draw the x and y axis. Label the axes carefully.</td>
<td><u>Create a graph</u>

Use this website to enter your data in to. You can experiment with how your data looks in different graph formats.
Create a graph</td>
<td><u>Interpreting Data</u>

Bar charts interactive

Follow the link to play this game to answer questions about bar graphs. How any levels can you complete?

  </td>
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<tr>
<td>PSHE
Geography</td>
<td colspan="5"><u>Topic: What is Deforestation?</u>

Deforestation is the large-scale removal of trees from a forested area to allow the land to be repurposed. It can involve the conversion of forest areas to make way for homes, buildings or urban use. Watch this clip: Impact of deforestation clip

• Read the information power point (saved in class home learning folder)
• Make a poster - warning people about the dangers of destroying animal's natural habitats
• Play the games and explore a virtual rainforest here: https://www.rainforest-alliance.org/kids

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- Make a forest picture or 3D scene to celebrate our learning this week, here are some ideas:

Data Tables

Instructions: The Data Table below shows how many eggs Farmer Brown's hens laid during each month. Use the Data Table to answer the question.

Month	Eggs Hatched
April	15
May	20
June	22
July	16

During which month were the most eggs hatched?

During which month were the least number of eggs hatched?

How many more eggs were hatched in June than in April?

How many hatched in May and July all together?

How many eggs hatched in all?

If Farmer Brown's hens hatched the same number of eggs that hatched in July for 2 months, how many eggs would hatch in those 2 months?