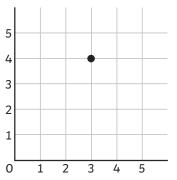
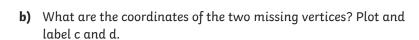
- 1) Ramesh has plotted a coordinate in the first quadrant.
 - **a)** If the coordinate was moved one place to the left, which digit would change?

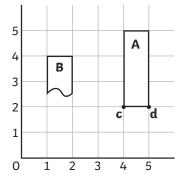


b) If the coordinate was moved three places down, which digit would change?



- c) What would the new coordinates be? (,
- 2) James has translated rectangle A to its new position, B.
 - a) What is the translation?



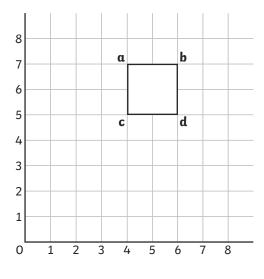


- c(,)
- d (,)

1) Swarvek has plotted the vertices of a square.



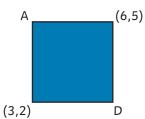
- True or False?
- a) If the square was translated to the left, the y coordinate would change.
- b) The square has been translated and vertex A is now at (3,3). The translation is (4 down, 1 left).
- c) The square is being translated up and down. The only coordinate to change is the second digit. _____
- d) The coordinates of the translated square could be (5,6), 6,6), (5,7) and (7,7).





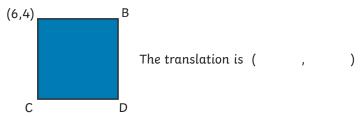
1) Shauna has translated a square in the first quadrant (2 left, 4 down). Here is the translated square. What were the original coordinates of vertex D?





Original coordinates of vertex D (,)

2) The same square has now been moved to a different place on the first quadrant. Celia has given one set of coordinates for one of the vertices. Describe the translation.



3) Look at the triangle on the 5×5 grid. How many different ways can you find of translating it so that it moves but stays entirely on the grid? Try to work systematically to find all the possbilities.

