

St Margaret's at Cliffe Curriculum Overview for Year 1 Term 1 2020-2021

English

Spoken Language

- Listen and respond appropriately to adults and their peers
- Articulate and justify answers, arguments and opinions
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- Speak audibly and fluently with an increasing command of Standard English

Handwriting and Presentation

- Sit correctly at a table, holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction, starting and finishing the right place
- Form capital letters

Composition

Write sentences by:

- Saying out loud what they are going to write about
- Composing a sentence orally before writing

Phonics and Spelling

- Revise phonemes taught in EYFS, including all digraphs and trigraphs
- Revise blending and segmenting multi-syllabic words
- Recap and review all tricky words and high frequency words taught in EYFS, for both reading and spelling

Mathematics

Number and place value

- Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- Solve problems, including doubling, halving and sharing.
- Count, read and write numbers to 20 in numerals
- Identify one more and one less of a given number

Addition and Subtraction

- Read, write and interpret mathematical statements involving addition, subtraction and equals sign

Properties of Shape

- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- Recognise, create and describe patterns.
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them

Music

- Listen and appraise
- listen with concentration and understanding to a range of high-quality recorded music

Geography

- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- Identify seasonal weather patterns

History

My History

- Find out about their own life from birth to now

Computing

- Communicate online safely and respectfully
- Recognise uses of IT outside of school

<p>RE</p> <p>Who is a Christian and what do they believe?</p> <ul style="list-style-type: none"> - Talk about Christian beliefs about God and Jesus - Recognise some Christian symbols - Recall a Christian Bible Story 	<p>PSHE</p> <p>New beginnings</p> <ul style="list-style-type: none"> - To agree and follow rules in their classroom - That they belong to various groups and communities - To listen to other people and play and work collaboratively - Weekly circle time 	<p>Design and Technology</p> <p>Puppets</p> <ul style="list-style-type: none"> - Explore different puppets and their design and function - Design and make functional and appealing puppets - Select from and use a wide range of materials and components 	<p>Physical Education</p> <ul style="list-style-type: none"> - Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
<p>Art and Design</p> <p>Exploring line</p> <ul style="list-style-type: none"> - Investigating and producing art in the style of Paul Klee and Joan Miro 		<p>Science</p> <p>Animals including humans</p> <ul style="list-style-type: none"> - Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense <p>Seasonal Changes</p> <ul style="list-style-type: none"> - Observe changes across the 4 seasons 	