

St Margaret's at Cliffe Curriculum Overview for Year 2 Term 1 2020-21

English

Spoken Language

Listen and respond appropriately to adults and their peers.

Participate in discussions, presentations, performances, role-play/improvisations and debates.

Word Reading

Read words with contractions, and understand that the apostrophe represents the omitted letter(s).

Read books aloud, accurately that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.

Comprehension

Participate in discussion about what is read to them, taking turns and listening to what others say.

Explain clearly their understanding of what is read to them.

Spelling

Handwriting and Presentation

Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

Composition

Write sentences by:

iii. sequencing sentences to form short narratives

iv. re-reading what they have written to check that it makes sense

Read their writing aloud clearly enough to be heard by their peers and the teacher.

Vocabulary, grammar & punctuation

Develop their understanding of the concepts set out in English Appendix 2 by:

ii. joining words and joining clauses using "and"

iv. using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Mathematics

Number & Place Value

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s.

Recognise the place value of each digit in a two-digit number (10s, 1s).

Compare and order numbers from 0 up to 100.

Addition & Subtraction

Add and subtract one-digit and two-digit numbers to 20, including 0.

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.

Multiplication & Division

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Music

- Listen with concentration and understanding to a range of high-quality recorded music

Geography

What a Wonderful World

- To name and locate the world's seven continents and five oceans.
- Use world maps, atlases and globes.
- Basic Geographical vocabulary – Physical and Human.

History

Not taught this term

Computing

- To understand the terminology associated with searching.
- To gain a better understanding of searching on the Internet.
- To create a leaflet to help someone search for information on the Internet.

RE

What is a Muslim and what do they believe?

- Identify some ways a Muslim might describe God.
Respond sensitively to what matters to Muslims and what matters to me.
- Retell a story about the Prophet Muhammad.
- Say why Muslims try to follow Muhammad and have great respect for him.
- Identify what makes a place special, or holy.
- Recognise and describe the significance of particular objects and places to Muslims.
- Use the right words to describe some things that are important in Islam.

PSHE

Returning to school after lockdown

- Feel safe and happy that I belong in school.
- Know what makes a good friend.
- Understand the importance of positive feelings.
- Identify any worries and fears I may have about the special time we are in.

Art and Design

Weather and Seascapes

- Exploring tone using different grades of pencil, pastel and chalk.

Physical Education

Multiskills and Tag Rugby

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- Participate in team games, developing simple tactics for attacking and defending.

Design and Technology

- Select from a range of tools and equipment, explaining their choices.
- Select and use a range of textile materials according to their characteristics follow procedures for safety.
- Measure, mark out, cut, shape and join textile materials.
- Use finishing techniques, including those from art and design.
- Know that a 3D textile product can be assembled from two identical fabric shapes.
- Use the correct technical vocabulary to describe sewing and joining fabrics and decorations.

Science

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- To be able to ask simple questions and recognise that they can be answered in different ways.
- To be able to use their observations and ideas to suggest answers to questions.
- To be able to gather and record data to help in answering questions.
- To be able to perform simple tests.
- To use their observations and ideas to suggest answers to questions.
- To be able to use simple measurements to gather data.