



Welcome to Year 2

We have had a really positive start to our year in Class 2. The children have settled happily and coped well with the new classroom layout and routines of the day. It is wonderful to invite you all back – we have missed the children. Thank you to you all for your continued support with your child's education and home learning, whilst we were away. It is much appreciated and valued. We can't wait to continue your child's learning journey with them.

Mrs Lewis, Mrs Wallis and Mrs Kukaj

English Term 1

In English we will be reading 'The Storm Whale' and 'Grandma's Bird'. During this time we will explore the feelings evoked by experiences with loved ones; thus developing empathy with others and sharing experiences. We will write diary entries, letters and retellings of the stories. We will also read and explore how to use a non-fiction text and write our own fact pages about sea creatures, using the book 'The Big Book of the Blue'.

English Term 2

We will share the books 'The Day the Crayons Quit' and 'Vlad and the Great Fire of London'. We will write letters, narrative stories, recount, fact files and diary entries.

Maths

Our Maths lessons will focus on counting, ordering, reading and writing numbers; and multiplication and division. To begin with we will revise our learning from Year 1 where needed and support the children accordingly with their continued progression.

Foundation Subjects

In Science we will be investigating 'Uses of Everyday Materials'. In Geography we will be learning about the 'Oceans and Continents of the World'. In History we will find out all about 'The Great Fire of London'. In Art and Design we will explore drawing and how we can create different tones with pencils, chalks and pastel; to draw our own seascapes. We will also develop our collage skills and study the work of Henry Matisse. In Design Technology we will further progress our sewing skills and create a waistcoat for a Teddy Bear. In RE we will be finding out about 'who is a Muslim and what do they believe?' In computing we will be finding out about 'uses of IT beyond school' and learning to 'understand the use of algorithms'.

In PE the children will take part in Multiskills and Tag Rugby. These lessons will take place outside, so please make sure your child has their trainers in school. In music we will be listening to and appraising different genres of music.

In PSHE we will be thinking about our transition back to school, with a focus on returning to school after lockdown.

After such a long time away from school for some, we recognise the importance of supporting your child to look after their own and each other's wellbeing. Together as a class we have created a 'Calming Courtyard'. Some of the activities we can carry out in this space include; reading to our guinea pigs Penny and Prudence; yoga exercises, sharing books about feelings, regulating our own emotions through the use of picture cards and 'Chatter Matters' time. Some of the stories we have already shared are; 'The Colour Monster', 'My Monster and Me' and 'Worrysaurus'.



Phonics and Reading

During Term 1 we will be revising the phonics learnt in Year 1.

During this time we will determine who may need a little extra help in school and inform parents of the interventions that will take place for them.

The 'Phonics Screening' which was planned to take place in June in Year 1, will now take place in this year's Autumn Term 2.

To support your child please continue to read regularly with them – helping them to use their phonics skills and recognise tricky and high frequency words. Remember you can refer to the 'Letters and Sounds' programme recommended on our home learning during lockdown and the sounds mats which you have at home.

Year 2 Christmas Nativity

We are planning something special to share with you this year!



Further information to follow!

Physical Education

PE will be on a Tuesday with Mr Castle and a Thursday with Mrs Lewis. Please ensure that your child has plimsolls or trainers in school on these days. Earrings must be taken out on these days.

