

# Welcome to Class 2



Mrs Lewis, Mrs Wallis  
and  
Mrs Kukaj

The curriculum overview can be found on the school website



St Margaret's at Cliffe Primary School Long Term Curriculum Plan for Year 2						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English - books	Storm Whale, Grandad's Island The Big Book of the Blue	The Day the Crayons Quit Vlad and the Great Fire of London	The Rainbow Bear  Whole School Project	Look Up Perfect Peculiar Pets	The Koala who could  Claude at the Circus	George's Marvellous medicine Vlad and the Florence Nightingale Adventure
English	Diary entries, letter writing, fact file and lists	Letter writing, narrative stories, recount, fact file, diaries	poetry	Invitations, narrative stories, poetry	Narrative stories fact file	Narrative stories, instructions, recount, fact file, diaries
Maths	Mental Calculations Number and place value Addition and subtraction Measures – money. Measures – length and height Solve problems.	Mental Calculations Multiplication and division Shape Statistics – pictogram, tally charts, diagrams and tables Time Solve problems	Mental Calculations Number and place value Addition and subtraction Measures – Money Measures – Mass Solve problems	Mental Calculations Fractions Multiplication and division Shape, position and direction Statistics Time Solve problems	Mental Calculations Number and place value Addition and subtraction Measures – Money Multiplication and division Fractions Solve problems	Mental Calculations Statistics Shape, position and direction Measures-capacity/volume and temperature Time Solve problems
Art and Design	Drawings – Seascapes and weather	Collage – Henry Matisse	Paintings – Colour and Emotions		Printing – mono-printing with nature	Sculpture - Alberto Giacometti
Computing	Uses of IT beyond school	Understand use of algorithms	E-Safety	Create and debug simple programs	Use logical reasoning to make predictions	Use technology purposefully
Design and Technology	Textiles - Waistcoat for a bear			Construction Lighthouse		Cooking and Nutrition - Picnic Sandwiches
Geography	What a Wonderful World (Continents and Oceans)		Dover/Deal physical features and environment		Australia here we come! (exploring a distant place)	
History		The Great Fire of London		Who were some of the greatest Explorers? (Ibn Battuta and Christopher Columbus)		Nurturing Nurses -How did Florence Nightingale, Edith Cavell and Mary Seacole contribute to Nursing today?
Music	Listening and Appraising – Charanga Harvest Songs	Singing – Nativity Songs	Instrument - glockenspiel	History of music – birds Spring Concert Performance	Composing - birds	Composing – birds
PE	Games - multiskills Games – Tag Rugby	Dance Games – multiskills – beanbag, relay, obstacle	Agility Gym	Dance Games - Tennis	Athletics Games – Cricket	Games – Cricket Athletics
RE	Who is a Muslim and what do they believe?	Who is Jewish and what do they believe?	What can we learn from sacred books?		How should we care for others and the world, and why does it matter?	
Science	Use of everyday materials	Use of everyday materials	Animals including humans	Animals including humans	Plants Living things and their habitats	

# Our current timetable



8.35am-8.55am	Arrival/Morning Task
9.00am	English
10.00am	Snack/Playtime
10.15am	DEAR time
10.30am	Maths
11.30am	Lunchtime
12.30pm	Phonics/SPAG
1.00pm	Foundation subjects x 2 e.g. Science and PE
2.30pm	Play/continuous provision
2.45pm	Assembly/Story
3.00pm	Home time begins



- Please ensure that all school uniform is clearly named and children are encouraged to look after their own property
- Children need to bring a named water bottle each day
- Long hair must be tied up everyday

# P.E days are:

Tuesday and Thursday



- Earrings must be removed on these days
- School P.E kit:  
house colour t-shirt,  
plain navy or black shorts,  
tracksuit top and joggers,  
plimsolls and trainers

# Rewards



- House points
- Golden Time
- Raffle tickets and Treasure Chest
- Star of the week certificate
- Positive praise
- Stickers





# Group interventions

- There are times when your child may be asked to work in a small group with a teacher or a teaching assistant
- This is to support your child if they need extra help

# Reading



- We encourage reading for pleasure through:
- Daily Story Time and 'DEAR Time' (Drop Everything And Read)
- Inviting 'book nooks'
- Visits to St Margaret's Library

Reading with your child at home is the most important thing you can do to support their learning.

As the reading books become longer and more complex, listen to your child read just a few pages and allow time for talking about the content of the book and any unfamiliar words.



*You can help your child by:*



- *Reading daily*
- *Practising number facts and times tables*
- *Exploring the world around them and questioning events*
- *Encouraging your child to carry out tasks independently*

# Class 2 Classroom

