

EYFS-Weekly Plan

Class Teachers: Mrs Collins and Mrs Wallis Teaching Assistant: Miss Woodward

W/C	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>			
05/10/20								
Phonics	<u>Letters and Sounds - Socks and</u>	<u>Singing Phonics - Pinky Party Pig</u>	Singing Phonics - My Little Ear	<u>Singing Phonics – Out to Play</u>	<u>Singing Phonics - Sound box</u>			
<u>Phase 1</u>	<u>Snakes</u>							
Aspect 5 -			Flashcards: 's, a, t, p, i'.	Flashcards: 's, a, t, p, i, n'.	Flashcards: 's, a, t, p, i, n'.			
Alliteration	Flashcards: 's, a, t'.	Flashcards: 's, a, t, p'.	Introduce the sound 'n'.	Revise the following sounds:	Revise the following sounds:			
I can hear and	Introduce the sound 'p'.	Introduce the sound 'i'.		ʻp, i, nʻ.	'p, i, n'.			
say the initial sounds in	Tritial cound came https://www.phonicsbloom.com/uk/come/odd.cound.out3phase=2							
words.	Initial sound game - <u>https://www.phonicsbloom.com/uk/game/odd-sound-out?phase=2</u>							
Literacy	Introduce the story 'Don't hog	Re-read the story 'Don't hog the	Don't hog the hedge initial sound	Don't hog the Hedge Rhyming	R.E			
	the Hedge'	Hedge'.	activity.	activity.	I can express my feelings abou			
E can listen to	What was your favourite part of	Sequence pictures from the			the natural world.			
stories.	the story?	story.	Group task: SATPIN Matching	Group task: SATPIN Matching	What do you like in nature?			
			cards – cut and stick to match	cards – cut and stick to match	What is your favourite thing in			
[can hear and	<u>Group task:</u> SATPIN Matching	Group task: SATPIN Matching	the initial sound in the picture.	the initial sound in the picture.	nature?			
say the initial	cards - cut and stick to match	cards - cut and stick to match		_	Why do you like it best of all?			
sounds in words.	the initial sound in the picture.	the initial sound in the picture.	<u>CI:</u> Non't Lies the Liedes Colouring	<u>CI:</u> Day't Line the Linder Colouring	Crown tooly CATRENT Matching			
words.	<u><i>C</i>I:</u>	<i>C</i> I:	Don't Hog the Hedge Colouring Don't Hog the Hedge Pencil	Don't Hog the Hedge Colouring Don't Hog the Hedge Pencil	<u>Group task:</u> SATPIN Matching cards – cut and stick to match			
	<u>CI.</u> Don't Hog the Hedge Colouring	Don't Hog the Hedge Colouring	control	control	the initial sound in the picture.			
	Don't Hog the Hedge Pencil	Don't Hog the Hedge Pencil	Don't Hog the Hedge Cutting	Don't Hog the Hedge Cutting				
	control	control	skills.	skills.	<u>CI:</u>			
	Don't Hog the Hedge Cutting	Don't Hog the Hedge Cutting	Non-fiction books- wildlife or	Non-fiction books- wildlife or	Don't Hog the Hedge Colouring			
	skills.	skills.	hibernation	hibernation	Don't Hog the Hedge Pencil			
	Non-fiction books- wildlife or	Non-fiction books- wildlife or			control			
	hibernation	hibernation			Don't Hog the Hedge Cutting			
	Clay hedgehogs???				skills.			
					Non-fiction books- wildlife or			
					hibernation			
	Don't hog the Hedge - <u>https://www.youtube.com/watch?v=9HIGSbw-HKU</u>							



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Maths	Starter- Number 1 writing rhyme	Starter- Number 2 writing	Starter- Number 3 writing	Starter- Number 4 writing	Starter- Number 5 writing			
		rhyme	rhyme	rhyme	rhyme			
I can use the	Sit the children in a circle and	- Nyme	i nyme	i nyme	- Hyme			
language of	have some real objects. Sort	Introduce the number 6.	Sit the children in a circle and	Compare smaller quantities of	Introduce the number 7.			
'more' and	them into two sets? Which do I	Numeral and Numicon shape.	have some real objects. Sort	large items with larger quantities	Numeral and Numicon shape			
'fewer' to	have more of? Or fewer of? How	ramerarana rameon enape.	them into two sets? Which do I	of smaller items e.g. 2 large balls	ramerar and rameon shape			
compare two	can I check?	<u>Group task:</u> Complete the main	have more of? Or fewer of?	with 5 small balls to help				
sets of		activity in small groups.	Model with a fives frame.	children make the distinction	Group task: Complete the main			
objects.	Group task: Complete the main			between size and quantity.	activity in small groups.			
02,0010.	activity in small groups.	<u>CI:</u>		Which set has more? Which set				
		Counting conkers with the		has fewer?	CI:			
	Counting conkers with the	Numicon shapes or leaves.			Counting conkers with the			
	Numicon shapes or leaves.	Numberblocks colouring	Group task: Complete the main	<u>Group task:</u> Complete the main	Numicon shapes or leaves.			
	Numberblocks colouring	Explore weighing scales with	activity in small groups.	activity in small groups.	Numberblocks colouring			
	Explore weighing scales with	autumn materials.		,,,	Explore weighing scales with			
	autumn materials.		<u>CI:</u>	<u>CI:</u>	autumn materials.			
			Counting conkers with the	Counting conkers with the				
			Numicon shapes or leaves.	Numicon shapes or leaves.				
			Numberblocks colouring	Numberblocks colouring				
			Explore weighing scales with	Explore weighing scales with				
			autumn materials.	autumn materials.				
	Numberblocks- <u>https://www.bbc.co.uk/iplayer/group/b08bzfnh</u>							
Outside	Tuff Tray: see below for ideas	Tuff Tray: see below for ideas	Tuff Tray: see below for ideas	Tuff Tray: see below for ideas	Tuff Tray: see below for ideas			
	Sand: Story pictures to find and	Sand: Story pictures to find and	Sand: Story pictures to find and	Sand: Story pictures to find and	Sand: Story pictures to find and			
	order.	order.	order.	order.	order.			
	Water: Conkers. How many can	Water: Conkers. How many can	Water: Conkers. How many can	Water: Conkers. How many can	Water: Conkers. How many can			
	you scoop out?	you scoop out?	you scoop out?	you scoop out?	you scoop out?			
	Construction: Build a tower from	Construction: Build a tower from	Construction: Build a tower from	Construction: Build a tower from	Construction: Build a tower from			
	crates, or large outdoor blocks.	crates, or large outdoor blocks.	crates, or large outdoor blocks.	crates, or large outdoor blocks.	crates, or large outdoor blocks.			
	Challenge Can you make one that	Challenge Can you make one that	Challenge Can you make one that	Challenge Can you make one that	Challenge Can you make one that			
	is taller, shorter or the same	is taller, shorter or the same	is taller, shorter or the same	is taller, shorter or the same	is taller, shorter or the same			
	height.	height.	height.	height.	height.			
	PD: Hibernation homes.	PD: Hibernation homes.	PD: Hibernation homes.	PD: Hibernation homes.	PD: Hibernation homes.			
	EAD: leaf printing	EAD: leaf printing	EAD: leaf printing	EAD: leaf printing	EAD: leaf printing			



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