




## EYFS-Weekly Plan

Class Teachers: Mrs Collins and Mrs Wallis  
Teaching Assistant: Miss Woodward

W/C 19/10/20	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Phonics</u> <u>Phase 1</u> Aspect 7 - Environmental sounds	<u>Singing Phonics</u> - Talking bag  Revise all sounds learnt this term.	<u>Singing Phonics</u> - We're trying to cross the river.  Revise all sounds learnt this term.	<div>Staff Training Days</div> 		
I can hear and say the initial sounds in words.	Flashcards- <a href="https://www.phonicsbloom.com/uk/game/flash-cards?phase=2">https://www.phonicsbloom.com/uk/game/flash-cards?phase=2</a>				
<u>Literacy/UW</u>  I can talk about some of things I have observed.	Signs of Autumn PowerPoint.  <u>CI:</u> Autumn Colouring Autumn Pencil Control Letter formation in the sand CVC words using conkers	What can you see? Autumn PowerPoint  <u>CI:</u> Autumn Colouring Autumn Pencil Control Letter formation in the sand CVC words using conkers			
	<a href="https://classroom.thenational.academy/lessons/to-explain-the-changes-that-happen-in-autumn-ccvkee?from_query=autumn">Autumn - https://classroom.thenational.academy/lessons/to-explain-the-changes-that-happen-in-autumn-ccvkee?from_query=autumn</a>				
<u>Maths</u>  I can recite numbers in order to 10.	Starter- Counting songs/Number formation using number rhymes.  Introduce number 8.  <u>CI:</u> Autumn number matching Number weaving Number on conkers	Starter- Counting songs/Number formation using number rhymes.  Introduce number 9.  <u>CI:</u> Autumn number matching Number weaving Number on conkers			
	<a href="https://classroom.thenational.academy/units/numbers-within-6-9e95">Numbers - https://classroom.thenational.academy/units/numbers-within-6-9e95</a>				



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<p><b><u>Discovery Time</u></b></p>	<p><b>Tuff Tray:</b> see below for ideas <b>Sand:</b> number/sound hunt <b>Water:</b> fishing for numbers <b>Construction:</b> making numbers with twigs or pebbles. <b>PD:</b> Fine motor skills - challenge children to use giant tweezers to move conkers from one pot to another. <b>EAD:</b> Create patterns by conker rolling. Dip a conker in some paint and place in a tray lined with paper. Explore creating different patterns and marks by tilting the tray and using different autumnal colours.</p>	<p><b>Tuff Tray:</b> see below for ideas <b>Sand:</b> number/sound hunt <b>Water:</b> fishing for numbers <b>Construction:</b> making numbers with twigs or pebbles. <b>PD:</b> Fine motor skills - challenge children to use giant tweezers to move conkers from one pot to another. <b>EAD:</b> Create patterns by conker rolling. Dip a conker in some paint and place in a tray lined with paper. Explore creating different patterns and marks by tilting the tray and using different autumnal colours.</p>	
<p><b><u>Tuff Tray Ideas</u></b></p>	